



Year 5 Term 2



English

Students will plan, design and edit a persuasive advert to promote the sale of a smoothie to a specific client, using specific vocabulary, information, ideas and images, this unit is called 'smooth operator'. Students will also analyse and explain the literal and implied meaning in a variety of texts.



Science

Students will learn through a variety of investigations that light from a source forms shadows and that it can be absorbed, reflected and refracted.



Technology

The unit of 'smooth operator' will link to Technology as students will incorporate different design elements, and competing considerations to create their smoothie, using a success criteria of their own design to evaluate its success.



Mathematics

Students will apply their knowledge of multiplication to solve a variety of simple and complex questions. They calculate length and determine the perimeter and area of rectangles. Students convert between and compare 12 and 24 hour time. In the unit of 'smooth operator', maths will be incorporated to work out a price, by creating a budget, for their smoothie.



HASS

The unit of 'smooth operator' will link to HASS as students will describe and analyse the factors that influence the choice of consumers of smoothies using data and their own research, and use this for an investigation of how to create a product for a client.

From The Year 5 Team,

Mr Brown

Mrs Vandenberg

Mrs Durbidge

Mrs Towler

Mr Knechtli

Mrs Johnson

Mrs Cross

