

# CHANCELLOR TOUCH FOOTBALL ACADEMY

## CODE OF CONDUCT



### 1. Purpose of the Code of Conduct

The Chancellor Athlete Code of Conduct defines the standards of behaviour that are expected from all Chancellor Athletes, both on and off the field. It provides a clear endorsement of the values embraced by the College so that whenever Chancellor is represented, it is with pride and integrity.

### 2. Chancellor Values

The Chancellor College motto "*the best we can be*" reflects the high priority placed by the College on providing opportunities for students to experience success in all facets of their schooling. The mission of our Sport Development Programs is to ensure that both sporting and academic excellence become achievable for every student by establishing balance. Our College charter highlights the value we place in the attributes of care, courtesy, cooperation, commitment and challenge which underpins our desire to provide students with the opportunity to experience success on a daily basis. As a part of this, we also expect students to commit to the 'Core Four' which outlines optimal conditions for achieving academic success. These conditions include regular attendance, active engagement, being well resourced and completing all assessment tasks.

### 3. Standards of Behaviour for Academy Students

It is expected that Chancellor Athletes, at all times, will behave in a way that demonstrates respect for their sport and the College, dedication to peak performance and a commitment to College Values. The following statements represent behaviours that support the values of the College. Chancellor athletes are required to comply with these requirements at all times:

1. I will do everything within my power to optimise my performance levels in sport and in life and will work equally hard for myself and my team. This will include my punctuality and work ethic in all classes, maintaining my fitness to the appropriate level and attending all after hours training commitments
2. I will respect at all times, the rights, dignity and integrity of athletes, coaches, officials and spectators. I will abide by the rules of my Sport and respect the decision of the referee/umpire/judge and will make any appeals through the established process and respect the final decision.
3. I will represent the school in any competitions that the school enters. I recognise the honour of representing my sport and Chancellor at whatever level or in whatever capacity I may be selected
4. I will commit to promoting sport within the College and the wider community which may include refereeing and/or coaching duties with junior athletes
5. I will conduct myself in a professional manner; this means maintaining an exemplary record of attitude, industry and behaviour in all school activities and adhering to the school dress code at all times
6. I will wear the appropriate uniform to all training sessions and games. I understand that this includes appropriate footwear for scheduled classes and full uniform when travelling to competitions
7. I will notify the teacher/coach any time I will be absent so that they can plan around this
8. I will attend and participate in all compulsory sporting events including the Swimming Carnival, Athletics Carnival and Cross Country Carnival
9. I will complete all homework tasks, assignments, and tests and will seek assistance if having difficulties
10. I will catch up on all missed work while attending sporting commitments

#### 4. Expectations for Parents

Parents will be expected to support their child to reach the commitments above to the very best of their ability. This will include financial commitments, travel arrangements and encouragement and support of a variety of activities related to the program.

#### 5. Expectations of Classroom Teachers

All classroom teachers play a major role in the Sport Academies as they support students to achieve their learning goals and facilitate the catch-up of missed work.

This role includes the following.

- Ensuring that students uphold the Academy Code of Conduct during all lessons and reporting any breach of the code to the relevant Academy Coordinator
- Providing missed work to students who are absent from class due to sporting commitments
- Working with Academy staff to support the learning of students to allow success in all aspects of College life

*Without the help and support of all the Chancellor community, these programs would not be as successful.*

#### 6. Breaches and Sanctions

Any behaviour suspected of contravening this Code of Conduct must be reported to the Academy Coordinator of the relevant program and the Head of Department. These staff members may forward reports or instances of breaches of this Code of conduct directly to a member of the Administration Team with recommendations regarding Sanctions to be applied.

The conduct and procedures of any investigation and subsequent sanction will occur in a manner which reflects the Chancellor values with the aim of balancing the desire for fairness to be afforded to all persons with the legitimate interest and rights of the Academy.

Breaches of the Academy Code of Conduct may result in one or more of the following sanctions being applied. The type of sanction may include (but is not limited to) the following:

- Counselling or education designed to change the behaviour of the student
- An Academy Strike being issued against the student
- Request for an apology or restorative process from the student
- Formal warning issued to the student
- Temporary suspension from the Academy
- Permanent removal from the Academy

*Once students have met their financial commitment to the program, their consequent withdrawal will not result in any form of a refund.*

#### 7. Agreement

We have read and fully understand the above mentioned expected commitments. We will endeavour to meet all commitments and accept the consequences that may result should there be a breach of the Code of Conduct.

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_ Parent Name: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_