Investing for Success

Under this agreement for 2020

Chancellor State College will receive

$974,626

This funding will be used to

- Ensure we achieve 87% C or better for English and Mathematics
- Goal of 85% C or better in every other KLA
- Ensure 100% students are at or above National Minimum Standard in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy measured by NAPLAN
- Ensure that we embed pathways at the transition and Junior Secondary junctures intended to retain students until exit at Year 12 with an ATAR (of worth) or Cert III Vocational Certificate – 90%
- Ensure there is no attendance, academic or retention gap for our Indigenous students

Our initiatives include

- Further embed a systematic, detailed and age appropriate P-12 College Reading Approach through the explicit teaching of reading strategies across all year levels
- Further embed a systematic P-10 Numeracy Approach with a focus on U2B lift
- Improve performance in and around Early Years Framework
- Strengthening assessment / moderation alignment to teaching and learning through intentional collaboration
- P-12 key teachers at CSC to become assessment and data literate with respect to Numeracy, Literacy and ACARA expectations. This knowledge will assist in planning differentiated learning experiences to address individual student’s strengths and performance. This will be consolidated through peer coaching and mentoring models
- P-12 Learning Support and Special Needs staff refined professional development in mentoring and coaching to lead diagnostic and differentiated planning collaboratively with classroom teachers to ensure every student succeeds
- Evidence based teaching and learning through timely and effective analysis of student data to inform whole of school and individual improvement strategies – professional networking to build capacity of teachers to intentionally inform practise
- Continue to build diagnostic and formative assessment practices and processes where student data is gathered, reviewed in the targeted areas to indicate students’ current performance; appropriate strategies to teach to the needs of students are identified and applied and students are re-assessed to monitor improvement, particularly in the areas identified for improvement
- Development and application of tracking tools to ensure ‘faces on the data’ and actions to ensure success
- Strengthen staff learning of student wellbeing and mental health framework
- Develop learning networks for parents to partner school in development of individual success

Our school will improve student outcomes by

- Diagnostic Testing to allow in-depth analysis of student abilities/needs (5,000)
- Supporting staff to assist students under NMS and support specialised learning programs for all students (220,000)
- Providing professional development release time to enable teacher intentional collaboration to engage in data inquiry, collaborative planning, classroom visits/feedback and professional learning community conversations (110,000)
- Funding additional teacher aides to support year level teams to improve student literacy and numeracy skills to ensure NMS (65,000)
- Providing systematic, collaborative year level planning opportunities each term to ensure consistency of approach in the Key Learning Areas (119,626)
- Funding the position of Literacy Coach P-6 (115,000)
- Funding the position of STEM Coach P-12 (115,000)
- Funding the position of Numeracy Coach P-6 (115,000)
- Accessing innovative professional development initiatives in the key College focus areas of enhanced feedback loops for students, ensuring a safe and supported College environment and digital pedagogies (60,000)
- Support provisions for complex case management, children with higher needs. This extends to include employment of key specialist staff to support in-class individualised behaviour plans and intervention/support mentoring e.g. classroom profiling (30,000)
- Building staff capacity to embed Indigenous perspectives within curriculum (including cross-matrix development p-6). Also provision of staff to monitor and guide Indigenous students to success (10,000)
- Intentional collaboration with key staff to build staff capacity in digital/STEM learning space (10,000)

Leanne Jensen-Steele  
Executive Principal  
Chancellor State College

Kylie McDonald  
School Council Chair  
Chancellor State College

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.