

Annual Implementation Plan

2023



CHANCELLOR
STATE COLLEGE

The best we can be

Vision | To be ‘the best we can be’

We are **innovative**, **inspirational** and **inclusive** in our pursuit of **excellence**.

College Values

Our College Values expand on our vision to demonstrate the importance of **consistency** and high expectations for all of our community:

- Care** – We value one another and our environment. We celebrate together and recognise **health and wellbeing needs** within our community.
- Courtesy** – We respect and value our **differences**, ensuring we embrace an **inclusive** approach throughout our **community**.
- Cooperation** – We create a common purpose through strong **communication** and **collaboration** across our community.
- Commitment** – We are a community of learners focussed on **continuous improvement** in our journey of life-long learning.
- Challenge** – We aspire to excellence in **21st Century teaching** and learning to build life-long learners.



*“When people feel connected and part of a vibrant, inspirational environment, **wellbeing** will lift.”*

Systemic Initiatives

Equity and Excellence

- ✗ All students achieve at least a years growth to realise individual potential.
- ✗ Excellence in Curriculum and extra curriculum delivery and design to meet diverse learners.
- ✗ Systemic data driven planning and teaching processes to ensure outcomes for all.

Culture that promotes inclusive community of learners

- ✗ Safe, respectful, accessible learning environments that value voice to inspire, innovate and inquire.
- ✗ Capacity building and professional growth for all College staff to lift learning outcomes for all students.
- ✗ Community partners to strengthen student opportunities & learning outcomes.
- ✗ Supported transitions for all students across key junctures.

Wellbeing & Engagement

- ✗ Access and opportunity for learning and growth will support a lift in wellbeing.
- ✗ Knowing the whole learner and ensuring we provide differentiated support.
- ✗ Collective connected culture and sense of community.

Strategic Measures

- Increase the percentage of students in each Year Level achieving a ‘C’ or above in all Learning Areas to 90%.
- Increase the number of students achieving an ‘A/B’ in all Learning Areas.
- Reduce the gap in A – C for SWD, Indigenous students.
- Student attendance to be at 93% or above.
- Maintain Year 10 to 12 retention.
- Support 100% of Year 12 students to exit with a QCE or QCIA attainment.