JAPANESE

Authority Subject  CODE: JAP

COURSE OVERVIEW
The primary aim of second language learning is communication. In Japanese the emphasis is on using highly functional language. Students are encouraged to speak, listen to, read and write Japanese in a variety of functional situations. As more and more Australians are travelling overseas, trade opportunities are expanding and our tourist market is growing, the benefits of learning another language, especially an Asian language, are becoming more apparent. Knowledge of an additional language is therefore likely to increase job opportunities. In addition, acquiring a second language is acknowledged as being beneficial in extending left brain/right brain function. The Japanese curriculum also supports learning in other academic areas, e.g. Geography, History, Science, etc.

This course involves the study of the written language through letters, magazines and texts, and e-mails with Japanese exchange students. Emphasis is placed on listening to native speakers through the use of audio letters and commentaries, watching excerpts from Japanese media and speaking in role plays and through recorded messages to Japanese students.

COURSE STRUCTURE
The course, designed to be completed over two years, is centred around topics such as:
- Family & Community
- Leisure, Recreation & Human Creativity
- School & Post School Options
- Social Issues

ASSESSMENT TECHNIQUES
Assessment will be taken from the four key macro skills of:
- Reading
- Writing
- Listening
- Speaking

SPECIAL REQUIREMENTS
Students need to spend regular time reviewing subject matter in their own time. This will then form regular, efficient study habits. Usually homework/study will take about 15-20 mins per weeknight.

Due to the nature of the course on offer, it is recommended that students have a minimum of ‘C’ in Year 10 Japanese; or some previous exposure to the language.