GEOGRAPHY

Authority Subject  CODE: GEG

COURSE OVERVIEW
Senior Geography leads to a vast number of career opportunities and is a valuable medium for the education of young people. The content, cognitive processes and skills taught in Geography are central to our understanding of the dynamic processes continually shaping our world, globally, nationally, regionally and locally. The values promoted in Geography are critical to making decisions that mutually benefit the world, its peoples' needs and our dynamic environment.

COURSE STRUCTURE
Learning in Geography takes place in a variety of settings, including the classroom, computer labs, school environments, the local community as well as a variety of physical and social environments in the field. Fieldwork enables students to develop skills in the field and make connections between “the real world” and the classroom.

In each semester, studies will involve global, regional and local issues.

Semester 1: Managing the Natural Environment
This theme focuses on the relationship of people with the natural environment.
Units of study include: Responding to Natural Hazards and Managing Local River Catchments. Students will conduct a field study of a local river.

Semester 2: People and Development
This theme focuses on variations in living conditions here and around the world and the factors that underlie the differences.
Units of study include: Feeding the World’s People and The Geography of Disease.

Semester 3: Resource and the Environment
This theme focuses on issues related to human use of an reliance on the environment.
Units of study include: Managing the World’s Resources and Living with Climate Change. Students will attend a field trip to Fraser Island.

Semester 4: Social Environments
This theme examines the sustainability of urban and rural environments (from farm to mega-city) and examines the human profile and structure of settlements.
Units of study include: Connecting People and Places and Sustaining Communities

ASSESSMENT TECHNIQUES
In each semester, students will complete a variety of formal assessment from the following items:
• Short response test
• Practical exercises
• Stimulus-response essay
• Field work report
• Multi-modal or oral presentation

SPECIAL REQUIREMENTS
NOTE: Students undertaking this course are required to participate in field studies in each year of study for the duration of the course.
Year 11 – One day field study excursion
Year 12 – Three day field study excursion to Fraser Island or Moreton Island.
It is recommended that students studying Geography in Years 11 and 12 achieved a minimum of a high Sound level of Achievement (C+) in Year 10 Humanities and English.