ANCIENT HISTORY

Authority Subject  CODE: AHS

COURSE OVERVIEW
Ancient History is a fascinating area of study, rich in wonderful stories of human endeavour, achievement and disaster. The history of humankind from the very earliest times is part of everyone’s heritage and the study of the subject of Ancient History ensures that this heritage is not lost. Through studying Ancient History, students should be more ready to cope with the present and influence the future.

COURSE STRUCTURE
Over the two year course of study, students undertake a study of themes, these are:
- Studies of archaeology
- A study of pharaonic power in Egypt
- Changing practices in society and government in the Greek World
- Studies of the Roman republic and the impact of war and expansion
- An independent research study focussing on the achievements and developments of human diversity in History

Historical study is based on Inquiry: What happened? Why did it happen? Why did it happen then? In each study, students will identify an historical event or problem, investigate it and make judgements about it. Students will critically evaluate and comment on both primary and secondary sources (eg. diaries, letters, artefacts) and secondary sources (eg. texts, audiovisual and computer software) and will be encouraged and given the opportunity, to use computers in their study.

ASSESSMENT TECHNIQUES
In each semester, students must complete a combination of the following assessment items:
- one essay test (unseen question)
- one objective short answer test
- one multi-model task
- one response to stimulus test
- one research assignment (written and / or spoken)
- Not all of these are assessed in each semester.

SPECIAL REQUIREMENTS
It is recommended that students studying Ancient History in Years 11 and 12 achieve a minimum of a high Sound (C+) level of achievement in Year 10 Humanities and English.