Welcome to all our Families!

Our Team, Your Team!

**Administration:**
- Bevan Brennan (College Principal)
- Barry Dittman (Campus Principal)
- Barry Parr (Deputy Principal – Senior)
- Ron Harrison (Deputy Principal – Middle)
- Glen Robinson (Deputy Principal – Middle)
- Jo Casey (Literacy)
- Steve Redshaw (Middle Schooling)
- Mel Oates (Yr 10)
- Carol Ford (Yr 11)

**Heads of Department:**
- Kaylene Holley (VET – Vocational Education)
- Joanne Holley (ETRF)
- Peggy Lye (Mathematics)
- Joanne Holley (Yr 11)
- Nikki Whalley (Yr 11)
- Jo Orchard (Humanities)
- Annette Waite (Business & Administration)
- Ann Hounslow (Design & Production)
- Glen Robinson (Deputy Principal – Senior)
- Dale Dittman (Enterprise & Innovation)

Our Team, Your Team!

**Year Coordinators:**
- Mel Oates (Yr 10)
- Nikita Whalley (Yr 11)
- Philippa Walker (Yr 12)

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**Curriculum Development**

Development of the Middle and Senior School Curriculum is based on current “best practice” and research with respect to:

- The adolescent learning process
  - My Journey (Yr 7 – 9), My Journey (Yr 10 – 12)
  - Merging of P10 syllabi with Senior syllabi and external partener curricular
  - Changes in Syllabus Documents Statewide
    - Essential Learnings
    - Depth of Study Vs Breadth
    - Delayed Specialisation

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**The Senior School**

- Studies framed using Queensland Studies Authority Syllabi
- Links with USC, TAFE, Industry
- Meeting Pre-requisites
- Flexible Pathway Options
  - “Meaningful learning opportunities for young people as they negotiate linkages between education, training and work”
- Student Resource Scheme
  - Subject Costs
In this next stage of lifelong learning our joint responsibility (Students, Parents, Teachers) is to access learning through a multitude of best matched individual pathways that support opportunities for students into the future.

VISION AND VALUES

“The Best We Can Be”

At Chancellor State College we are committed to empowering adolescent learners to be successful in their life pathways through:

- Rigour - through Challenge and Commitment
- Relevance - through Connection
- Relationships - through Care, Cooperation and Courtesy
- Resilience - through coping with Change
- Reflection - through Innovation and “Best Practice”
- Responsibility – through taking Charge of your Destiny

SENIOR ACADEMY STRUCTURES

Please refer to Subject Handout
All detailed information is on the college website
www.chancellorsc.eq.edu.au/wcmss/

making good decisions

... taking on senior

making good decisions

“... another turning point, a fork stuck in the road ...”

Greenday
And the best answer is …………..

How do you decide ????
(a) Roll the dice, “Hakuna Matata”
(b) Have an educated guess
(c) Spend time talking to others, soul searching, investigating options
(d) Do what I’m told

And the best answer is ……………

When you finish school …
(a) Do you know exactly what you’ll do?
(b) Have a pretty good idea?
(c) Only some vague ideas?
(d) Haven’t got a clue?

TALK, THINK, INVESTIGATE

TALK to who?
✓ parents
✓ siblings
✓ teachers
✓ past students
✓ friends
✓ people working in careers you are interested in
✓ guidance officers, specialist VET teachers, etc.
TALK, THINK, INVESTIGATE

THINK ... about what?
(this is ‘personal’ – there is only one person who can accurately do this – YOU!)

- my skills / talents
- where I want to be in 10 years from now (yep – that means you’ll be 24!)
- what I believe in … my values
- my dreams

TALK, THINK, INVESTIGATE

INVESTIGATE ... huh?

- Read about jobs – e.g. JOBGUIDE
- Spend time checking library resources
- Checkout the many websites (e.g. www.studentconnect.qsa.qld.edu.au/)
- Look at print / video / DVD sources
- Go visit the workplace / institution

regarding your feelings ...

- It’s normal to feel a bit overwhelmed by all the information
- Normal to feel unsure / anxious
- Normal to feel cool / clear / confident

some guidelines

- keep your options open
  - have in mind possible post-Year 12 options
  - for most kids, zeroing in on one choice happens in the latter part / end of Year 12
- have some ideas about possible jobs
  - what’s predicted to grow / shrink / stay the same?

more guidelines

- What does Chancellor College offer?
  - read the Subject Selection Handbook (2013)
  - talk to teachers and Heads of Department
  - ask students currently studying a subject you’re interested in what they think of it
  - check out the books and materials used in a particular subject
- choose subjects for sound, sensible reasons

The following are NOT good reasons to choose a subject ...

“Doh” Reasons!

- my friends are all doing this subject
- that subject has an awesome teacher
- mum/dad/bro/sis etc. said I must take this subject
- everyone says … that subject is a real bludge
- only girls do that subject
- that subject gives you a higher OP
And Remember …
There is usually more than one way to look at things in life!

in summary …
- Don’t panic!
  (“no doubt the universe is unfolding, as it should”)
- Make an initial selection – leave it for a few days, re-check how the selection choice FEELS
- Go with your intuition
- And remember … many roads lead to Rome

Planning for Success

Senior Education and Training Plan (SET Plan)
- Goals
- Study Plans
- Intended Learning Options:
  - Queensland Certificate of Education (QCE)
  - V.E.T Certificates
  - Other
- OP and Tertiary Entrance
- OP Worth (1-15) or Cert. III

YEAR 10 SUBJECTS
- All students will study English and Maths for the year.
  - Students will be placed into a core class for Mathematics and English based on the performance data from Year 9. Acceler8 Applications (English).
  - Foundation Mathematics, Mathematics A, Mathematics B (Extension Maths)
  - Foundation English, English, Acceler8 English
- All students will study Science and Humanities for the year. Each of these subject areas will offer slightly different strands to meet different student needs.
  - Science A (Biology and Health Science, Chemistry, Marine Studies, Biology)
  - Science B (Biology/Health Science, Chemistry, Physics, Chemistry)
  - Humanities (Geography, Economics, Ancient History, Modern History)
- Students will then also study two (2) electives.

Thanks for listening ...

HAVE A GREAT EVENING!
General Information for 2013

- **Daily Routine** – 8.25 am to 2.30 pm
  - Timetable – 4 lessons a day (except Wed)
  - Slight variation to meal break times
- **“My Journey”**
  - SET Planning
  - Study Skills For Success program
  - Assessment
  - Career Planning – Be Real Game, Career Voyage, QCE preparation regarding Tertiary Prerequisites
- **Alternate Learning Options**
  - Evening Wednesday 22nd August 6pm (Lecture Theatre)
  - Timetabling for flexible options on Wednesday Afternoon (Wed.P4)
  - Work Placement Options/SBT/SBA - Flexible Timetables
  - Subject Selection Forms – submitted from Monday Week 10 (10-14 Sept)

Alternate Learning Options

- **Alternate Learning Options**
  - Flexible Learning Centre – Homework Centre (Student directed learning – quiet independent work with access to ICT resources)
  - Study Hall
  - Community Projects:
    - Primary School
    - Literacy
    - Music
    - Other Community Groups
  - Structured Workplace Learning – 6pm Wed 22 August, 2011 (Lecture Theatre)
  - Work Placement (work-based training or negotiated and regulated work placement)
  - Traineeships / Apprenticeships
  - NTO (Negotiated Time Off – at home study time to allow for work / sport / cultural activities outside of school hours)

Compulsory Schooling Requirement

- **It is compulsory for young people to stay at school until they complete Year 10 or turn 16, whichever comes first.**

Compulsory Participation Phase

- There will be a requirement once a young person completes Year 10 or has turned 16 to participate:
  - For two years beyond Year 10 or turning 16; or
  - Until they have gained a Queensland Certificate of Education; or
  - Until they have gained a Certificate III; or
  - Until they turn 17.

- During this period a young person must enrol in one or more eligible options, as outlined in the legislation, and participate full-time. Flexible arrangements will also apply to this phase. It will be an offence for parents to fail to ensure participation in one or more of these options.

Learning Accounts and the QCE

- All students will be registered with the Queensland Studies Authority (QSA)
- A learning account will be established so students, parents and learning providers can keep track of progress (Student Connect)

Questions - Break-out Rooms

- English: Judy Hennessy SN05
- Humanities: Jo Orchard SM5
- Science: John Holden S001
- Mathematics: Peggy Unie S002
- Health and Performance: Darren Gibson SP02
- Design and Production: Ann Hounslo SP02
- Enterprise and Innovation: Dale Dittman SN04
- HOD – Senior Schooling: Natasha Wicks SN06
- HOD – Vocational Education: Kaylene Holley SN06