Background:
Chancellor SC is a Prep - Year 12 school with approximately 2,250 students in 2012. It is located on the Sunshine Coast of Queensland on two campuses which are adjacent to the University of the Sunshine Coast. Current Executive Principal Mr Bevan Brennan was appointed in October 2008.

Commendations:
- Chancellor SC has engaged with and has begun to implement the Art and Science of Teaching (ASOT) pedagogical framework to systematically and purposefully improve the teaching and learning in every classroom. The framework has supplied a common language of teaching that informs everyday standards of teaching practice at the college and supports pedagogical growth and change in Years P - 12.
- The PPP Staff Development Framework (Performance Development, Professional Development and Project Management) has been instrumental in continuing to develop a professional learning culture in the college and plays a key role in aligning professional development and the work of college staff with college priorities.
- Since the last Teaching and Learning Audit, the college has focused on training staff in the analysis and use of student performance data, for example, the ‘Data Gurus’. There is now a more comprehensive collection, analysis and use of student achievement data and regular conversations about this occur between school leaders and teachers.
- There is a clear strategic vision and a strong governance model evident in the college. This is manifested in a strong improvement agenda which has seen significant development in teaching and learning since the last audit.

Affirmations:
- There is a strong learning culture evident in the college. A strong collegial culture amongst teachers is also evident and a feature of this is effective work of teams across the college.
- Coaching and mentoring practices have commenced.
- There is a clever and creative use of human resources to provide targeted and focused support for college programs.
- The college has developed strong vocational pathways that have led to improved Year 12 exit outcomes.
- The college offers a broad range of extra curricular activities across Prep to Year 12 and these are highly valued by students.
- There are strong links between the college and the University of the Sunshine Coast.

Recommendations:
- Continue the implementation of the ASOT pedagogical framework. Continue to support this with professional development and formal mentoring and coaching arrangements which are characterised by regular observation and evaluation of teaching practices, modelling and feedback by peers and college leaders and self-reflection by teachers.
- Continue to develop an in-depth data plan. Further develop teachers’ skills in the routine use of data so that they are self-reflective of their efforts in improving their teaching and in meeting school wide targets. Continue to build teachers’ and leaders’ data literacy skills to reflect a sophisticated understanding of data concepts.
- Ensure that differentiation is a feature of every teacher’s classroom practice characterized by the regular use of data to determine the strengths and weaknesses of individual students and the catering for these different student needs using multiple means of representation, engagement and expression. Encourage teachers to document these adjustments into their planning.
- Review the school assessment program to ensure that pre and post testing occurs to track student learning.
- Develop consistent expectations across the school whereby students receive regular and cyclical instructional feedback to enable students to self-regulate their learning and to set individual goals for improvement.
- Develop and collate a school wide reading program and consider implementing this from P – 9.