## Chancellor State College - Year 5 - All Subject Overview

### Connected Curriculum Titles

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
<td>'Convince Me'</td>
<td>'A Strange New Life'</td>
<td>'In the spotlight'</td>
<td>'I can change things'</td>
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### English

**Spoken/sign**: Students participate in a discussion to analyse a chosen text, present a point of view and connect ideas to own experiences.

**Written**: Students are to write an argument to express their opinion on a topic around the environment.

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### Mathematics

**Number and place value** — identify and list factors, list multiples, round to meet a practical purpose, demonstrate and explain strategies for multiplication, record methods, use inverse relationships for division, compare methods for mental strategies.

**Fractions and decimals** — compare and order unit fractions using diagrams and number lines, and add and subtract fractions with the same denominator.

**Data** — pose a question, plan data collection, collect, display and interpret data.

**Chaos** — list outcomes of chance experiments and represent probabilities between 0 and 1.

<table>
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<th>Visual Arts</th>
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### History

**The New Colony**: During this unit, students will explore the key events of the 1800s and everyday life in the colony. Students will also explore migration/freedom and extend our knowledge to other colonies including Moreton Bay, the impact on indigenous peoples and the environment.

**Milestones for the Colony**: During this unit, students will investigate significant people and events in the expanding colonies of the 1800s. Students will continue to explore what daily life was like and the reasons for and implications of further migration. A key focus of the unit will be the causes and effects of significant developments or events affecting the development of the Queensland colony, for example, frontier conflicts and the Gold Rush.

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### Drama

**Ballets and Plays**: During this unit, students will perform a play exploring life at the time of the Gold Rush.

### Visual Arts

**Artists of the 1800s**. During this unit, students will explore the work of early Australian artists and replicate works in their own styles.

**Exploring Art**: Students explore 2D and 3D shapes in Visual Arts pieces.

### Health

**EveryBODY!**: Students will research emotional and social changes and issues associated with puberty and then plan and create a pamphlet/book on life skills that would be helpful and informative for another year 5 or 6 students.

**The Health of Australia**: Students will investigate the history of dance in Australia and its impact on our cultural heritage. They will learn and perform several bush dances.

### Personal Development

**How do we sort this out?**: During this unit, students will explore friendship and team work issues and strategies to resolve and move on from disagreement. Students will work in teams to complete a job/task/project for the class/school/community.

**Celebrating us and you**: I will create a speech that tells of my characteristics of leadership including my trustworthiness, reliability and responsibility.

### Technology

**Multi-media production** — on their team project (from Health). Students develop a personal 'Possibilities Action Plan' that explores actions that they will take when they strike disagreement with someone! e.g. "What will you see me doing? "What will you hear me saying? "What will you see in me," etc. (A3 poster, Video clip, Photo Story with Audio, PowerPoint, Green Screen)

**The Solar Systems**: Students will navigate the internet to explore and document how solar systems work and present their learning to their peers in electronic form.

### Geography

**Issues of Development**: During this unit, students will engage in research to identify and explore the impacts of development and environmental change and create a presentation or report on the findings.

**What is this?**: Students will participate in a discussion and activity to consider the impacts of development and environmental change on the world or a specific area.

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