2018
Elective Handbook
Year 9
Dear Parents/Guardians

In preparation for the 2018 school year we are beginning the selection process for the Elective Program in Term 3 of 2017. This early groundwork allows students to begin their new school year prepared and ready for the exciting times ahead.

The Elective program forms a part of the curriculum on offer to the students of Year 9 in our Junior Secondary College. The learning opportunities presented as part of the Elective program offers students choice in their learning pathways and are designed to engage students in challenging and purposeful learning. This learning is also targeted towards preparing students for their Senior School studies in 2018.

The vision of our College is to empower adolescent learners to be successful in the many unique life pathways they take. To this end, our approach to curriculum and learning is founded on the key values of rigour, relevance, relationships, resilience and reflection.

The ELO program promotes the College Values through:

- **Rigour** – through challenging subjects and experiences
- **Relevance** – through links to real life opportunities and careers
- **Relationships** – through engagement and student choices
- **Resilience** – through coping with challenges and new skills
- **Reflection** – through the use of prior knowledge and future choices
- **Responsibility** – through making good choices that reflect one’s needs

We invite you to use this handbook as a guide to assisting your child in selecting Elective options for 2018 and planning their year of study. Through their participation in the subject “My Journey”, the students of the Junior Secondary College will engage in a process of looking forward to understand how further study, training and careers can be linked to the areas of study they undertake during their education. A broad selection of Elective courses will challenge and engage your child and provide a strong academic platform on which to build into the Senior School.

Yours in Education

Darrin Edwards
Acting Executive Principal

Kim Bowes
Head of Department
Teaching and Learning
Choosing Elective Subjects…
During the Junior Secondary years students will experience specialisation, through Electives, based on interest, abilities and future career goals.

When choosing Elective Subjects…
Make a decision about a combination of subjects that suits your future goals, study requirements, abilities and interests.

Choose subjects you enjoy!
We usually put more effort into a subject or activity we enjoy. Choose subjects that hold your interest.

Continue subjects you have done well in before.
Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths!

Choose as broad a range of subjects as possible.
A wide range of subject choices will give you a sound, all round education. It also develops interests in many areas, some of which you may like to specialise in later, and it helps to keep your future options more flexible.

Read the subject descriptions carefully.
Many of the subjects have names that give a quick snapshot of what they offer. It is important that you read the description to make sure that the topic is what you expect!

Do what YOU want to do.
Just because your friends are choosing the subject does not mean it will be the best option for you! Choose topics that suit you, challenge you and will keep you interested for the entire semester. Try not to rely on the recommendations of your friends! They may not have liked the subject for many reasons!

Avoid the ‘Easy Option’.
Electives are designed to extend, challenge and grow your knowledge. If you pick an Elective that you know you will find easy then it is very likely that you will get bored and lose interest! Try something new! Have a go at a subject that you know is not your best, but you like it anyway!
Elective Subject Selection Process

Elective subjects will be selected as follows:

Students will receive an Elective Subject Selection Handout as part of their enrolment package or from their Form Teacher (for current Chancellor State College students).

Students and parents must complete the Elective Subject Selection Form and Student Resource Scheme Participation Agreement Form and return this document to the School Office between the dates set out on the Subject Selection Form. **Forms will not be collected before these dates.**

Students will be allocated to Elective classes on a first-returned/first-paid system. Selection forms will be numbered by the office staff upon their collection at the Front Office between the due dates. Forms collected after the due date will be considered on a case by case basis.

Based on the Electives selected, an offer will be made to you in Term 4, 2017. This offer together with payment (if applicable) must be returned by the due date allocated to secure a place in that Elective. **Please note that students who have not paid for fee-paying Electives will be placed in Electives that carry no fees.**

Please note that only payments for the SRS can be made through a payment plan with the school. Please contact finance@chancellorsc.eq.edu.au to arrange a payment plan for 2018.

**How the allocation process works**

1. Students will complete four Electives across the year. If they select a Language Elective, or are accepted into either the Touch or Futsal/Football Programs, then they will only complete three Electives in the year (the Language/Sport Program and two other Electives).

2. Students are encouraged to select a broad range of Electives. Students will be allocated into four semester long Elective subjects. Students are strongly encouraged to consider selecting Electives that build on the knowledge and skills they have already developed.

3. Course availability will depend on student demand and resource availability. Students will be allocated to classes on a first-returned/first-paid system based on when they return their selection forms. Students with identified behavioural or learning needs will be considered on a case-by-case basis with the input of the SEU and Learning Support Teachers.

4. Students need to consider carefully all Elective preferences as places are limited. Wherever possible students will be given their first preferences. However, when a preference form with an option that is already full is collected, the student will be allocated their second, third or fourth preference based on what options are still available.

5. Parents are advised that some Elective options incur a cost to cover consumable materials. Please note that during each semester, a range of Electives are on offer that will incur no cost to families.

6. Any concerns regarding placement in Elective options must be presented in writing to the Head of Department – Teaching and Learning. Only changes based on sound educational reasons will be considered. No subject changes will be considered after the first two weeks of Elective classes.
ELECTIVE DESCRIPTIONS

Electives are listed in alphabetical order

Ancient History

Course Overview
This subject is a study of history from the end of the ancient period to the beginning of the modern period (c.650 CE – c.1750). This was when major civilisations around the world came into contact with each other. Social, economic, religious, and political beliefs were often challenged and significantly changed. It was the period when the modern world began to take shape.

Special Considerations
Students may participate in workshops with a guest speaker or field trips.

Business

Course Overview
Starting a party planning and event planning business entails lots of avenues. Imagine how much fun it would be to be an event planner. This course will take you through the entire process of planning and running a small business that focuses on event planning. You will explore event planning processes, the business skills you need to ensure your business makes a profit and you will develop skills to manage cash flow. Business equipment will be used in this course to prepare resources needed for the events and for this business.

Special Considerations
Laptops will be used in this course. It is compulsory for students choosing this subject to attend every lesson with a laptop. For minimum laptop requirements, refer to the College website https://chancellorsc.eq.edu.au. Under the Extra curricular tab, then Computer and internet page, download the ‘Laptops at Chancellor State College’ document under Related links, and see Page 8.

Design and Technology

Course Overview
Students will create designed solutions for one or more of the technologies contexts based on a critical evaluation of needs or opportunities. They establish detailed criteria for success, including sustainability considerations, and use these to evaluate their ideas and designed solutions and processes. They create and connect design ideas and processes of increasing complexity and justify decisions. Students communicate and document projects, including marketing for a range of audiences. They independently and collaboratively apply sequenced production and management plans when producing designed solutions, making adjustments to plans when necessary. They select and use appropriate technologies skilfully and safely to produce high quality designed solutions suitable for the intended purpose.

Special Considerations
Students must wear safety glasses (supplied) at all times when in the workshop. Fully covered leather shoes are mandatory for the subject.

Design and Coding

Course Overview
Do you want to program a computer to solve a problem? Do you enjoy working with computers and want to be equipped to not only consume technology but to build it, program it and create with it? Are you a future designer of digital creations? And girls, this is definitely one for you too.

Design and Coding is about generating design ideas to problems and creating digital solutions for them. You will develop computational thinking skills and learn about programming a computer. This course involves using computers to plan and manage individual and team projects to solve problems and gain programming experience using general-purpose programming languages. While learning about coding, students will investigate how data is stored, transmitted and used to meet the needs of users of digital solutions.

Special Considerations
Laptops will be used in this course. It is compulsory for students choosing this subject to attend every lesson with a laptop. For minimum laptop requirements, refer to the College website https://chancellorsc.eq.edu.au. Under the Extra curricular tab, then Computer and internet page, download the ‘Laptops at Chancellor State College’ document under Related links, and see Page 8.
**Dance**

**Course Overview**
Year 9 Dance elective will focus on three areas of study: Choreography, Performance and Appreciation. Students will look at the functions of dance in society, in particular Artistic Dance, and will have the opportunity to study Contemporary, Musical Theatre, Hip Hop, Jazz and Children’s Theatre.

**Special Considerations**
Students may participate in workshops with a guest speaker.

**Drama**

**Course Overview**
Drama is an exciting and engaging subject which is both academic and practical. It provides students with the opportunity to learn how to ‘perform at their best’!

It is a wonderful course of study that teaches students to be creative, confident and connected young learners. Drama teaches students effective leadership skills and dynamic group skills. Drama students become highly effective communicators. The class also teaches drama and acting skills, provides theatre experience and knowledge and covers a range of performance styles.

All students in Drama will be in a production event and give a public performance as a part of this course.

Drama creates confidence for the world stage!

Students are welcome to select Drama in any year as a stand-alone subject, but the courses are developmental and aim to prepare students for Senior Drama studies in Years 10, 11 and 12, therefore students are encouraged to continue choosing Drama throughout Years 7, 8 and 9.

**Course Requirements**
Students are encouraged to have a laptop with One Note installed on it. If not, they are to have a dedicated notebook for drama. They are to have an A5 spiral notebook for script rehearsal work.

**Special Considerations**
Students may attend Drama/Acting workshops or attend excursions to performances.

**Duke of Edinburgh Award**

**Course Overview**
The Duke’s Bronze Award is a positive and rewarding youth development program encouraging participation in fun activities for young people who are aged between 11-and-a-half and 14 years. The award program introduces young people to a range of new opportunities and activities, and assists them to develop their skills, potential and participation in the community.

Students work through four sections to achieve each level of the award, including:
- Physical Recreation
- Skill
- Service
- Adventurous Journey (camp)

**Special Considerations**
This subject only runs in Semester 2 due to the age requirements of the Award. This internationally recognised award develops civic participation and outdoor skills and will result in a QCE point allocated to each student who completes the award.

The Adventurous Journey component includes preliminary training, practice journey and qualifying journey (2 x overnight camps). The cost of these camps is approximately $70 per camp. The $150 ELO fee covers the registration fee of $140 and a $10 resource cost.
English Extension

Course Overview
The subject of English is central to the learning and development of all students at Chancellor SC. The study of English Extension will help create students to become confident communicators, imaginative thinkers and informed citizens. Students will learn to analyse, understand, communicate and build relationships with others and with the world around them. They will extend their knowledge and skills responding to and constructing texts, both literary and non-literary to allow them to develop and extend their reading and literacy skills to help them become ethical, thoughtful, informed and active members of society.

Special Considerations
Excursions and visiting experts are also components of this program which may therefore incur associated costs.

Engineering and Robotics

Course Overview
Students will develop and use their coding knowledge to design and build a series of robots that autonomously overcome a series of challenges. Students are also introduced into graphic communication and structural design through building prototype structures from a range of materials. These structures will use knowledge gained from the examination of real life feats of engineering and the basic principles of early level physics. Students looking to study Engineering in the Senior School are advised to sample this introduction into Robotics and Control Systems. If you enjoyed this ELO then Engineering, Physics and/or Chemistry are all subjects in Year 10 that you should consider choosing in the future.

Special Considerations
Students may participate in the Science and Engineering Challenges and Robotics Competitions, as well as workshops with guest speakers.

Food and Nutrition

Course Overview
This unit provides an environmental focus on food preparation and consumption. Students use their interests in, and experiences of, health issues to explore the dynamic, interrelated and interdependent dimensions of health. Students develop the knowledge, skills, processes and dispositions to promote health and wellbeing and enhance personal development.

Future of Food will help students:
- Develop skills for food production
- Enjoy healthy, fresh food
- Explore the impacts on the adolescent diet
- Design, make and appraise food suitable for a litter free lunch
- Make decisions about career pathways and subject selections for their future in food.

Special Considerations
Students will be introduced to the two pathways options available for the remainder of their Secondary studies. This will include Food and Nutrition, and Certificate I, II and III in Hospitality.
Football/Futsal Academy Program

Course Overview
The Football / Futsal Academy is a class, which is separate (but integrated with) our College Football and Futsal teams. It aims to improve technique, insight and communication of all members through technical, tactical, physical and mental training along with exposure to many different theories relating to the two sports.

Special Considerations
This program holds selection trials to determine student eligibility to be involved. Cost details are on the official application form which is available on the College website or by calling the College.

Health and Physical Education

Course Overview
The Year 9 HPE Elective has been developed for keen, enthusiastic and motivated sports and exercise oriented students. It will be an extension on the current HWB curriculum and will include elements of both theory and practise. Students who are passionate about sports and developing their skills and knowledge as well as improving their overall sporting ability should choose this subject. Sport specialisations will be chosen based on the interests and needs of the cohort and teacher.

Special Considerations
This course is aligned to the senior subject Physical Education. It involves an even split of physical and classroom activities.

Italian and Japanese (LOTE)

Course Overview
As globalisation becomes a term that has many implications for students in today’s society, the ability to communicate in a language other than English becomes more necessary.

This LOTE program focuses on improving communication through all four macro areas: reading, writing, listening and speaking. ICTs will also be strongly factored into the course.

Networking opportunities and regular contact with Friendship Schools provide relevant and real life language practice through video conferencing programs.

Special Considerations
Students can select one of these subjects for one semester (Semester 1) or for the entire year (Semester 1 and 2). Students are expected to be passing the selected LOTE in Year 8.

Manufacturing Technology

Course Overview
Manufacturing Technology is a practical subject where students experience and develop skills in manufacturing and construction by the completion of a series of projects which incorporate the use of metals, timbers and plastics. Students develop hand skills, machine tool use and general workshop safety awareness. This subject will segway into Certificate based courses within our Senior School.

Special Considerations
Students must wear safety glasses (supplied) at all times when in the workshop. Fully covered leather shoes are mandatory for the subject.

Marine Adventures

Course Overview
Students will study snorkelling in the marine environment including the science of snorkelling, snorkelling skills and rescue techniques. Students will also learn the basics of boating, from how to be a safe boat owner to what is the IALA buoyage system and how is it used. Students will develop a general understanding of how to use the marine environment as well.

Students will develop some basic skills that would be used by mariners including snorkelling and boating. If you are successful in this ELO then Marine Science and/or Biology are subjects in Year 10 that you would enjoy.

Special Considerations
Students may participate in excursions to explore marine environments or participate in visits from industry professionals. Students will be required to be a competent swimmer to be able to take part in this Elective’s assessment.
Music
Course Overview
Students identify and analyse how the elements of music are used in different styles and apply this knowledge in their performances and compositions. They evaluate musical choices they and others from different cultures, times and places make to communicate meaning as performers and composers.

Students manipulate the elements of music and stylistic conventions to compose music. They interpret, rehearse and perform songs and instrumental pieces in unison and in parts, demonstrating technical and expressive skills. They use aural skills, music terminology and symbols to recognise, memorise and notate features, such as melodic patterns in music they perform and compose.

Special Considerations
Students may attend live performances or participate in practical workshops.

Science Investigations
Course Overview
Who done it? If you are interested in forensics and crime fighting this is the ELO for you. Students will be studying the science behind forensics including DNA, blood spatter patterns and fingerprinting to name a few. Students will solve a simulated crime scene and investigate who done it?

This exciting subject utilises inquiry-based learning to explore how modern scientific research is conducted. Students will learn how to conduct an extended experimental investigation in order to explain a scientific concept. This subject is excellent preparation for students wishing to study all of the senior sciences.

Special Considerations
Students may participate in industry visits or in workshops with a guest speaker. Students will require impervious upper, leather footwear to work in the laboratory.
BYOD laptop is required.

Touch Football Academy Program
Course Overview
The Touch Football Academy Program is focussed on providing students with the opportunity to pursue their interest and develop knowledge and skills in the area of Touch Football. Athletes committed to developing their skill level, establishing high levels of fitness and contributing to the positive culture of our academy should consider nominating for a place in our academy classes.

Special Considerations
This program holds try-outs to determine student eligibility. Cost details are on the official application form which is available on the College website or by calling the College.

Visual Art
Course Overview
Visual Arts engages students in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language. Students work both practically and theoretically to make, investigate and critique artworks as artists and audiences. Like other art forms, the visual arts has the capacity to engage, inspire and enrich the lives of students, encouraging them to reach their creative and intellectual potential to develop innovative and critical thinking. Learning in the Visual Arts helps students to develop an understanding of world culture and their responsibilities as global citizens.

Learning experiences may include:
- Developing skills across 2D and 3D media areas
- Researching, designing and creating artworks individually or collaboratively
- Researching and responding to artists, artworks and art issues
- Resolving artworks for public display

This ELO relates to many future subjects within the fields of Visual Art, Media, Film and Television, Design and Graphics.

Special Considerations
Students may have the opportunity to attend excursions to the University of the Sunshine Coast Art Gallery, the Gallery of Modern Art and the Queensland Art Gallery.