Dear Parents/Guardians

In preparation for the 2018 school year we are beginning the selection process for the Enhanced Learning Opportunities (ELO) in Term 3 of 2017. This early groundwork allows students to begin their new school year prepared and ready for the exciting times ahead.

The ELO program forms a unique part of the curriculum on offer to the students of the Junior Secondary College. The distinctive learning opportunities offered as part of the ELO program provides students with a choice in their learning pathways and are designed to engage students in challenging and purposeful learning.

The vision of our College is to empower adolescent learners to be successful in the many unique life pathways they take. To this end, our approach to curriculum and learning is founded on the key values of rigour, relevance, relationships, resilience and reflection.

The ELO program promotes the College values through:

- **Rigour** – through challenging subjects and experiences
- **Relevance** – through links to real life opportunities and careers
- **Relationships** – through engagement and student choices
- **Resilience** – through coping with challenges and new skills
- **Reflection** – through the use of prior knowledge and future choices
- **Responsibility** – through making good choices that reflect one’s needs

We invite you to use this handbook as a guide to assisting your child in selecting ELO options for 2018 and planning their year of study. Through their participation in the subject “My Journey”, the students of the Junior Secondary College will engage in a process of looking forward to understand how further study, training and careers can be linked to the areas of study they undertake during their education. A broad selection of ELO courses will challenge and engage your child and provide a strong academic platform on which to build into the Senior School.

Yours in Education

Darrin Edwards
Acting Executive Principal

Kim Bowes
Head of Department
Teaching and Learning
Choosing ELO Subjects…

During the Junior Secondary years students will experience specialisation, through ELO electives, based on interest, abilities and future career goals.

When choosing ELO Subjects…
Make a decision about a combination of subjects that suits your future goals, study requirements, abilities and interests.

Choose subjects you enjoy!
We usually put more effort into a subject or activity we enjoy. Choose subjects that hold your interest.
Continue subjects you have done well in before. Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths!

Choose as broad a range of subjects as possible.
A wide range of subject choices will give you a sound, all round education. It also develops interests in many areas, some of which you may like to specialise in later, and it helps to keep your future options more flexible.

Read the subject descriptions carefully.
Many of the subjects have names that give a quick snapshot of what they offer. It is important that you read the description to make sure that the topic is what you expect!

Do what YOU want to do.
Just because your friends are choosing the subject does not mean it will be the best option for you! Choose topics that suit you, challenge you and will keep you interested for the entire semester. Try not to rely on the recommendations of your friends! They may not have liked the subject for many reasons!

Avoid the ‘Easy Option’.
ELOs are designed to extend, challenge and grow your knowledge. If you pick an ELO that you know you will find easy it is very likely that you will get bored and lose interest! Try something new! Have a go at a subject that you know is not your best, but you like it anyway!
ELO Subject Selection Process

ELO subjects will be selected as follows:

Students will receive an ELO Subject Selection Handout as part of their enrolment package or from their Form Teacher (for current Chancellor State College students).

Students and parents must complete the ELO Subject Selection Form and Student Resource Scheme Participation Agreement Form and return to the School Office no later than the date set out on the Subject Selection Form.

Students will be allocated to classes on a first-returned/first-paid system. Selection forms will be numbered by the office staff upon their collection at the Front Office. Forms collected after the due date will be considered on a case by case basis.

Based on the Electives selected, an offer will be made to you in Term 4, 2017. This offer together with payment (if applicable) must be returned by the due date allocated to secure a place in that Elective. Please note that students who have not paid for fee-paying ELOs will be placed in ELOs that carry no fees.

Please note that only payments for the SRS can be made through a payment plan with the school. Please contact finance@chancellorsc.eq.edu.au to arrange a payment plan for 2018.

How the allocation process works

1. Students nominate to complete two ELOs, one per semester of study within the school year. If an ELO is offered in both semesters, students may preference it first on both occasions, thereby indicating their high level of interest in this subject. If the student receives this preference early in the year, their second preference will then be considered as the first preference later in the year.

2. Students are encouraged to select a broad range of ELOs. Students will be allocated to TWO semester long ELO subjects, each one from a different field of study within different academic areas. Students are strongly encouraged to consider selecting ELOs that build on the knowledge and skills they have already developed.

3. Course availability will depend on student demand and resource availability. The following factors will be considered as part of the allocation process:
   - Consideration of any previous ELOs they have completed
   - Consideration of students with identified behavioural or learning needs.

4. Students need to consider carefully all ELO preferences, as places are limited. Wherever possible, students will be given one of their first three preferences, however when a preference form with an option that is already full is drawn, students will be allocated their second preference and so on down the list.

5. Parents are advised that some ELO options incur a cost to cover consumable materials. Please note that during each semester, a range of ELOs are on offer that will incur no cost to families.

6. Any concerns regarding placement in ELO options must be presented in writing to the Head of Department, Teaching and Learning. Only changes based on sound educational reasons will be considered. No subject changes will be considered after the first two weeks of ELO classes.

Please Note: Some of the Futures Programs (e.g. Touch Football and Football/Futsal Academy Programs) run for the entire year. These programs have special requirements for students that must be considered before students are placed in them.
ELO DESCRIPTIONS

ELOS are listed in alphabetical order. ELOs marked with an asterisk (*) are the same course in Year 7 and Year 8 and therefore can only be studied once over the two years.

Business
Course Overview
Money... I like money, do you? Are you in the business of getting the most out of money? In this ELO you will learn about managing your own money, spending and investing. You will investigate how money works globally and how businesses make money. Students will make decisions about money, analyse different ways of spending, learn how to make sure you get the right deal and how to make sure you don't get scammed. Some teenagers have struck it rich, how did they do it?

Special Considerations
Students may participate in workshops with guest speakers.

Dance
Course Overview
Dance engages the mind, body and spirit and provides opportunities for the development of physical, expressive, critical, imaginative, appreciative and perceptive abilities. Students develop as creative, complex thinkers and effective communicators.

Special Considerations
Students may attend live performances or participate in practical workshops run by guest artists.

Design and Coding
Course Overview
Do you want to program a computer to solve a problem? Do you enjoy working with computers and want to be equipped to not only consume technology but to build it, program it and create with it? Are you a future designer of digital creations? And girls, this is definitely one for you too.

Design and Coding is about generating design ideas to problems and creating digital solutions for them. You will develop computational thinking skills and learn about programming a computer. This course involves using computers to plan and manage individual and team projects to solve problems and gain programming experience using general-purpose programming languages. While learning about coding, students will investigate how data is stored, transmitted and used to meet the needs of users of digital solutions.

Special Considerations
Laptops will be used in this course. It is compulsory for students choosing this subject to attend every lesson with a laptop. For minimum laptop requirements, refer to the College website https://chancellorsc.eq.edu.au. Under the Extra curricular tab, then Computer and internet page, download the ‘Laptops at Chancellor State College’ document under Related links, and see Page 8.

Design and Technology
Course Overview
Through Design and Technology, students manage projects independently and collaboratively from conception to realisation. They apply design and systems thinking and design processes to investigate ideas, generate and refine ideas, plan, and produce and evaluate designed solutions. They develop a sense of pride, satisfaction and enjoyment from their ability to develop innovative designed products, services and environments.

Design and Technology students investigate, design, produce and evaluate a product using supplied materials and/or recycled items.

Special Considerations
Students must wear safety glasses (supplied) at all times when in the workshop. Fully covered leather shoes are mandatory for the subject.
Digital Photography

Course Overview
This ELO involves you in becoming confident, competent and self-motivated users and consumers of digital imaging technology. You will develop the skills required to acquire digital images from digital and non-digital sources, and to use software to manipulate these images into a design and file format that is appropriate for digital production. You are provided with high resolution, manual/digital cameras enabling you to produce professional looking photographic images.

Drama

Course Overview
Drama is an exciting and engaging subject which is both academic and practical. It provides students with the opportunity to learn how to ‘perform at their best’!

It is a wonderful course of study that teaches students to be creative, confident and connected young learners. Drama teaches students effective leadership skills and dynamic group skills. Drama students become highly effective communicators. The class also teaches drama and acting skills, provides theatre experience and knowledge and covers a range of performance styles.

All students in Drama will be in a production event and give a public performance as a part of this course.

Drama creates confidence for the world stage!

Students are welcome to select Drama in any year as a stand-alone subject, but the courses are developmental and aim to prepare students for Senior Drama studies in Years 10, 11 and 12, therefore students are encouraged to continue choosing Drama throughout Years 7, 8 and 9.

Course Requirements
Students are encouraged to have a laptop with One Note installed on it. If not, they are to have a dedicated notebook for drama. They are to have an A5 spiral notebook for script rehearsal work.

Special Considerations
Students may attend Drama/Acting workshops or attend excursions to performances.

Engineering and Robotics – Gems / Kings

Course Overview
Are you a RoboGem or a RoboKing? Then this ELO is designed just for you. Digital Literacy will be one of the key skills that employers will be looking for in successful graduates now and in the future. With this ELO, students will ignite their enthusiasm to investigate and develop their scientific knowledge to explain the world around them while building their digital literacy. Students will design and build a series of robots that autonomously drive around mazes, build objects, follow paths and compete in robot sumo and dance battles. These machines will use knowledge gained from the in-class competitions and fundamental principles of science, engineering, robotics and coding.

If you are still wishing to learn more about Robotics then the Year 9 Elective of Engineering and Robotics is for you.

Special Considerations
Students may participate in the Science and Engineering Challenges and Robotics Competitions, as well as workshops with guest speakers. Students will require impervious upper, leather footwear to work in the laboratory. Classes may allow for semester groupings as RoboGems and RoboKings.

BYOD laptop is required.

English Extension

Course Overview
The subject of English is central to the learning and development of all students at Chancellor. The study of English Extension will help create students to become confident communicators, imaginative thinkers and informed citizens. Students will learn to analyse, understand, communicate and build relationships with others and with the world around them. They will extend their knowledge and skills responding to and constructing texts, both literary and non-literary to allow them to develop and extend their reading and literacy skills to help them become ethical, thoughtful, informed and active members of society.

The program will allow like-minded students to extend their learning and achievement. Students wanting to be considered for the Year 9 English Extension program are highly regarded if they have completed this elective in Year 8.

Special Considerations
Excursions and visiting experts are also components of this program which may therefore incur associated costs.
Food and Nutrition*
Course Overview
How can fresh food and flavours enhance our day?

Today, processed foods have become a way of life. As a consequence we’re missing the fresh, exciting flavours and the hands-on skills growing and cooking real food can provide. This ELO seeks to excite modern taste buds with real fresh food (with real taste). The unit links growing food in the school’s permaculture garden, with harvesting, cooking and sharing! You will learn about the interaction between personal, social and environmental factors that impact on your health and have a great time cooking your own food.

Special Considerations
Students will participate in gardening based at Chancellor and will utilise the produce in the kitchen. Guest speakers will be accessed.

Manufacturing Technology*
Course Overview
This subject introduces students to workshop safety and practises. Students gain experience in the workshop by using tools and machinery to produce products from a variety of materials. Learning goal is to build competence, confidence and enthusiasm whilst working in a safe environment.

Special Considerations
Students must wear safety glasses (supplied) at all times when in the workshop. Fully covered leather shoes are mandatory for the subject.

Marine Adventures
Course Overview
This ELO will teach you about coastal systems and dangerous marine animals! You will construct a diorama outlining the coastal processes that have shaped the land, and explore the exciting world of some of the deadliest creatures in marine environments.

You will determine how coastal systems change over time and consider how human activity impacts the development of these regions. You will also examine different adaptations, both offensive and defensive, that make a marine creature dangerous. You will then complete a case study on your favourite dangerous marine creature, and really get to know them!

Special Considerations
Students may participate in excursions to explore marine environments or participate in visits from industry professionals.

While the school can supply some of the materials needed students are encouraged to bring along their own materials for constructing a diorama.

Music
Course Overview
Students identify and analyse how the elements of music are used in different styles and apply this knowledge in their performances and compositions. They evaluate musical choices they and others from different cultures, times and places make to communicate meaning as performers and composers.

Students manipulate the elements of music and stylistic conventions to compose music. They interpret, rehearse and perform songs and instrumental pieces in unison and in parts, demonstrating technical and expressive skills. They use aural skills, music terminology and symbols to recognise, memorise and notate features, such as melodic patterns in music they perform and compose.

Special Considerations
Students may attend live performances or participate in practical workshops.
Science Investigations

Course Overview
Myth busters meets science fiction, meets master chef, and they all get mixed up with the works of real scientists. The fields of science are very broad and very, very interesting. What is your interest and where can we direct you?

In this ELO you will interrelate your understanding of the real world around you and then complete an investigation on what's relevant to you. It's going to be a challenge and you will be extended!

This ELO will help you to develop your scientific knowledge of design and build a series of structures that challenges your thinking about the built world around you.

All structures use principles gained from the examination of real life feats of engineering and the basic principles of early level physics. It's a challenge and it can be tricky, but the world needs the next generation of engineers and this is the starting place. The next step is the Year 9 electives, Science Investigations and/or Engineering and Robotics.

Special Considerations
Students may participate in the Science and Engineering Challenges as well as workshops with guest speakers. Students will require impervious upper, leather footwear to work in the laboratory.
BYOD laptop is required.

Visual Art

Course Overview
Visual Arts engages students in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language. Students work both practically and theoretically to make, investigate and critique artworks as artists and audiences. Like other art forms, the visual arts has the capacity to engage, inspire and enrich the lives of students, encouraging them to reach their creative and intellectual potential to develop innovative and critical thinking. Learning in the Visual Arts helps students to develop an understanding of world culture and their responsibilities as global citizens.

Learning experiences may include:
- Developing skills across 2D and 3D media areas
- Researching, designing and creating artworks individually or collaboratively
- Researching and responding to artists, artworks and art issues
- Resolving artworks for public display

This ELO relates to many future subjects within the fields of Visual Art, Media, Film and Television, Design and Graphics.

Special Considerations
Students may have the opportunity to attend excursions to the University of the Sunshine Coast Art Gallery, the Gallery of Modern Art and the Queensland Art Gallery.

Your Personal Fitness Trainer

Course Overview
Regular physical activity is an important part of getting healthy and staying healthy. Encouraging everyone to be active from a young age sets good habits early on and helps develop the skills they need to stay active throughout their lives.

This course provides students with the opportunity to learn more about fitness and how to get the most from their training. They learn about how the body moves and exactly what happens when you exercise. Students also learn about training techniques and participate in various training sessions to improve all levels of fitness.

Special Considerations
Students may work with senior students completing a Certificate III in Fitness and will be able to purchase a College training shirt for $30.
FUTURES PROGRAMS

These programs are all designed for independently motivated and dedicated students. Their purpose is to offer students the opportunity to work on individual projects or develop skills in sport and languages further.

Students selecting these ELOs will be asked to participate in an application process that may involve tryouts and interviews. Parents are encouraged to discuss these ELO options with the appropriate Head of Academy.

Students may also be invited (through teacher nomination to the HOD) to join one of these ELOs due to a particular strength they may have demonstrated in their studies. Invitations need not be accepted by the student.

Futures Programs include:

- Football/Futsal Academy Program
- Touch Football Academy Program

For information regarding the Futsal/Football Academy Program and the Touch Football Academy Program please see each academy’s web page or contact the College directly.