Dear Parents/Guardians

In preparation for the 2022 school year we are beginning the selection process for the Enhanced Learning Opportunities (ELO) in Term 3 of 2021. This early groundwork allows students to begin their new school year prepared and ready for the exciting times ahead.

The ELO program forms a unique part of the curriculum on offer to the students of the Junior Secondary College. The distinctive learning opportunities offered as part of the ELO program provides students with a choice in their learning pathways and are designed to engage students in challenging and purposeful learning.

The vision of our College is to empower adolescent learners to be successful in the many unique life pathways they take. To this end, our approach to curriculum and learning is founded on the key values of rigour, relevance, relationships, resilience and reflection.

The ELO program promotes the College values through:

- **Rigour** – through challenging subjects and experiences
- **Relevance** – through links to real life opportunities and careers
- **Relationships** – through engagement and student choices
- **Resilience** – through coping with challenges and new skills
- **Reflection** – through the use of prior knowledge and future choices
- **Responsibility** – through making good choices that reflect one’s needs

We invite you to use this handbook as a guide to assisting your child in selecting ELO options for 2022 and planning their year of study. Through their participation in the subject “My Journey”, the students of the Junior Secondary College will engage in a process of looking forward to understand how further study, training and careers can be linked to the areas of study they undertake during their education. A broad selection of ELO courses will challenge and engage your child and provide a strong academic platform on which to build into the Senior School.

Yours in Education

Victoria Anstey
Principal
Secondary Campus

Ron Harrison
Deputy Principal
Junior Secondary
Choosing ELO Subjects…

During the Junior Secondary years students will experience specialisation, through ELO electives, based on interest, abilities and future career goals.

When choosing ELO Subjects…
Make a decision about a combination of subjects that suits your future goals, study requirements, abilities and interests.

Choose subjects you enjoy!
We usually put more effort into a subject or activity we enjoy. Choose subjects that hold your interest.
Continue subjects you have done well in before. Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths!

Choose as broad a range of subjects as possible.
A wide range of subject choices will give you a sound, all round education. It also develops interests in many areas, some of which you may like to specialise in later, and it helps to keep your future options more flexible.

Read the subject descriptions carefully.
Many of the subjects have names that give a quick snapshot of what they offer. It is important that you read the description to make sure that the topic is what you expect!

Do what YOU want to do.
Just because your friends are choosing the subject does not mean it will be the best option for you! Choose topics that suit you, challenge you and will keep you interested for the entire semester. Try not to rely on the recommendations of your friends! They may not have liked the subject for many reasons!

Avoid the ‘Easy Option’.
ELOs are designed to extend, challenge and grow your knowledge. If you pick an ELO that you know you will find easy it is very likely that you will get bored and lose interest! Try something new! Have a go at a subject that you know is not your best, but you like it anyway!
ELO Subject Selection Process

ELO subjects will be selected as follows:

Students will receive an ELO Subject Selection Handout as part of their enrolment package or from their Form Teacher (for current Chancellor State College students).

Students and parents must complete the ELO Subject Selection Form and Student Resource Scheme Participation Agreement Form and return to the School Office no later than the date set out on the Subject Selection Form.

Based on the Electives selected, an offer will be made to you in Term 4, 2021. This offer together with payment (if applicable) must be returned by the due date allocated to secure a place in that Elective. Please note that students who have not paid for fee-paying ELOs will be placed in ELOs that carry no fees.

Please note that only payments for the SRS can be made through a payment plan with the school. Please contact finance@chancellorsc.eq.edu.au to arrange a payment plan for 2022.

How the allocation process works

1. Students nominate to complete two ELOs, one per semester of study within the school year. If an ELO is offered in both semesters, students may preference it first on both occasions, thereby indicating their high level of interest in this subject. If the student receives this preference early in the year, their second preference will then be considered as the first preference later in the year.

2. Students are encouraged to select a broad range of ELOs. Students will be allocated to TWO semester long ELO subjects, each one from a different field of study within different academic areas. Students are strongly encouraged to consider selecting ELOs that build on the knowledge and skills they have already developed.

3. Course availability will depend on student demand and resource availability. As part of the allocation process, consideration will be given for students with identified behavioural or learning needs.

4. Students need to consider carefully all ELO preferences, as places are limited. Wherever possible, students will be given one of their first three preferences, however when a preference form with an option that is already full is drawn, students will be allocated their second preference and so on down the list.

5. Parents are advised that some ELO options incur a cost to cover consumable materials. Please note that during each semester, a range of ELOs are on offer that will incur no cost to families.

6. Any concerns regarding placement in ELO options must be presented in writing to the Head of Department, Teaching and Learning. Only changes based on sound educational reasons will be considered. No subject changes will be considered after the first two weeks of ELO classes.

Please Note: Some of the Futures Programs (e.g. Touch Football and Football/Futsal Academy Programs) run for the entire year. These programs have special requirements for students that must be considered before students are placed in them.
ELO DESCRIPTIONS

THE ARTS

Dance
Course Overview
Dance engages the mind, body and spirit to provide opportunities for the development of physical, expressive, critical, imaginative, appreciative and perceptive abilities. Students develop as creative, complex thinkers and effective communicators. Students who undertake study in Dance will engage in the dimensions of Performance, Choreography and Appreciation of Dance works.

The study of Dance heightens awareness of, and develops respect for, the body and increases the quality of a student’s physical wellbeing and self-confidence including the understanding of safe dance skills. Creative and problem-solving abilities will be fostered both individually and in group situations. Students will also gain an appreciation and awareness of global issues and develop skills to creatively express ideas. Students engaging in this subject will develop confidence, collaborative and critical thinking skills which are essential 21st century skills for a confident forward-thinking individual.

The Junior Dance program focuses on the functions of Dance in society, including: artistic, cultural and social dance. Students will have the opportunity to learn different styles of dance including but not limited to; jazz, contemporary, hip hop, musical theatre, world dance and popular dances of society.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subject of Dance. Students are welcome to select Dance in any year as a stand-alone ELO, but the courses are developmental and aim to prepare students for Dance studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Dance throughout Years 7, 8 and 9.

Special Considerations
Students who enrol in this subject may have the opportunity to view a live performance and participate in industry workshops by professional artists. Students will require a laptop for part of the course.

Drama
Course Overview
Drama is an exciting and engaging subject which is both academic and practical. It provides students with the opportunity to learn how to ‘perform at their best’ and assists students to become highly effective communicators. Drama teaches students effective leadership and dynamic group skills as well as teaching students to be creative, confident and connected young learners. The course also teaches drama and acting skills, provides theatre experience and knowledge and covers a range of performance styles. All students in Drama will be in a production event and give a public performance as a part of this course.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subject of Drama. Students are welcome to select Drama in any year as a stand-alone ELO, but the courses are developmental and aim to prepare students for Drama studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Drama throughout Years 7, 8 and 9.

Special Considerations
Students may attend Drama/acting workshops or attend excursions to performances. Students will require a laptop for part of the course.
Making Movies

Course Overview
Making Movies is about your exploration, experimentation and creation of movies in the form of film trailers and musical film clips. You will learn about editing and production, multi-media devices to improve skills and audio-visual technology. You will gain a broader understanding of how to make meaning of your world in symbolic and concrete ways relating to your own experiences of movies and music videos.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subject Film, TV and New Media. Students are welcome to select Media in any year as a stand-alone ELO, but the courses are developmental and aim to prepare students for Senior Media and Film, TV and New Media studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Media courses throughout Years 7, 8 and 9.

Special Considerations
Laptops with working audio are essential for this course. Students may participate in practical workshops run by guest speakers.

Music Journey

Course Overview
Do you play an instrument or sing? Do you create music using software and technology using either FL Studio, Garage Band, Logic, Ableton? Would you like to form your own rock band or ensemble? Are you interested in learning an instrument such as the acoustic, electric or bass guitar, ukulele, piano, drum kit or vocals? If you answered “yes” to any of these questions, the Music Journey ELO is for you. Music Journey aims to develop student’s rehearsal and practising strategies for solo and small ensemble performances, ability to create, compose and record music using technology or real instruments/voice and understanding of music theory and music from a diverse range of genres and styles.

Music Journey is a program allowing students who practice music for leisure to develop their musicianship and musical skills, sequentially. Students enrolled in the program are highly encouraged to continue studying Music Journey in subsequent years. Year 9 students have the opportunity to undertake Music Journey in both semesters to prepare for Music in Year 10 and a possible ATAR pathway in Year 11 and 12.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Music Journey</td>
</tr>
<tr>
<td>Year 8</td>
<td>Music Journey</td>
</tr>
<tr>
<td>Year 9</td>
<td>Music Journey</td>
</tr>
</tbody>
</table>

*Music Journey is studied in Semester 1 or 2 according to class numbers and staffing.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subject of Music and Music Extension (Yr 12). Students are welcome to select Music Journey in any year as a stand-alone ELO, but the courses are developmental and aim to prepare students for Music studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Music throughout Years 7, 8 and 9.

Special Considerations
Students may attend live performances or participate in practical workshops. A laptop will be required for part of this course.

Music Immersion Program (application and audition required)
This program is designed for independently motivated and dedicated Music students. Students selecting this ELO will participate in an application process and will involve an audition. Parents/caregivers are encouraged to discuss this ELO option with the Head of Creative Industries and/or see college website for application and audition information. Students may also be invited through their Music teacher to join this ELO due to a particular strength they may have demonstrated in their Music studies.

Course Overview
The Music Immersion Program (7-9) provides a developmental and sequential music program for students displaying a high level of skill and engagement in Music. Year 6 students participating in the practice of music for leisure, private tuition or in the IM Program (woodwind, brass, percussion, strings) are encouraged to apply and audition. The program will cater for those students engaged in the practice of, but not exclusive to, woodwind, brass, string, percussion, guitar, drum-kit, piano, vocals, electronic music. The course will focus on Composition, Performance and musicianship including aural skills and theory concepts. The course will prepare students for the study of Music in Year 10, General Music in Year 11 and 12 with the option of specialising in Composition and Performance in Music Extension.
Music Immersion is a program allowing students to develop their musicianship and musical skills sequentially, therefore students enrolled in the program are highly encouraged to continue studying Music Immersion in subsequent years. Year 9 Music Immersion students are encouraged to undertake Music Immersion in both semesters to prepare for Music in Year 10 and a possible ATAR pathway in Year 11 and 12.

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Music Immersion</td>
<td>*</td>
</tr>
<tr>
<td>Year 8</td>
<td>Music Immersion</td>
<td>*</td>
</tr>
<tr>
<td>Year 9</td>
<td>Music Immersion</td>
<td>Music Immersion</td>
</tr>
</tbody>
</table>

*Music Immersion is studied in Semester 1 or 2 according to class numbers and staffing.

Special Considerations
Students may attend live performances or participate in practical workshops. A laptop will be required for part of this course.

Visual Art
Course Overview
Studying Visual Art allows you to develop your confidence, curiosity and creativity. You will learn how to research, develop and resolve creative artworks and explore a range of sculptural and two-dimensional art materials. You will develop skills and techniques to assist you to communicate your unique ideas and learn to think beyond the obvious. Working within the art studio will develop your collaboration skills as you create, share ideas and communicate with others.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subjects of Visual Art or Visual Arts in Practice. Students are welcome to select Visual Art in any year as a stand-alone ELO, but the courses are developmental and aim to prepare students for Senior Visual Art studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Visual Art throughout Years 7, 8 and 9.

Special Considerations
Students may attend exhibitions at the University of the Sunshine Coast Art Gallery. A laptop will be required for part of this course.

ENGLISH AND HUMANITIES

Fabulous Fictions
Course Overview
Fabulous Fictions is about your individual exploration of literature and themes that interest you. You will read and immerse yourself in literature that you enjoy while exploring key themes and learn how to express your ideas in the written form. As a reader of a contemporary novel selected by you, there will be an opportunity to create your own audio book. This ELO relates to the Junior Secondary elective subject of Extension English in year 9 and Senior Secondary subjects including English and Literature.

Special Considerations
While there is no cost to the subject, students will need to have a working laptop with audio recording and microphone/voice recording ability.

BYOD laptop is required.

Active Citizens
In this exploratory and creative unit, students will discover how the nation of Australia was shaped, and the principles of justice that have been developed to guide our diverse and cohesive society. Alongside this investigation, they will undertake an imaginative project of developing their own nation. How will they choose to construct their society? What government structure and judicial system will best serve their citizens? What cultural values will underpin their new nation? What kind of world would they like to live in? Students will ultimately use their investigation and creative task to help them reflect on the kind of society they want to live in, and how they can contribute to and improve our nation.
Wildlife Warriors

Course Overview
Torn down, burnt and made into a highway or housing estate. Humans sure can make a mess of the natural world. Some don’t care; others think it’s all too much to deal with. Wildlife Warriors use science and the community to make a difference to the world! In this ELO you will investigate the impact of humans on the ecology of different environments around the world. You will explore the links between our actions and the impact it has on various food chains, animal habitats and species loss. You will learn about making a difference to the world!

Special Considerations
Students may visit Underwater World or Australia Zoo.

HPE

Athlete Development Program

Course Overview
The Athlete Development Program (ADP) has been implemented to support our community’s growing demand for a program which provides pathways and opportunities for our students in sport. ADP is a complete sports education and training program aimed to assist students in the pursuit of sporting excellence.

As young athletes progress they are often no longer challenged in the normal Sport or HPE class and need further challenges to enable their continued development. This subject provides an opportunity for students to further improve their strategic, tactical and physical skills and engage with high quality coaches across a variety of sports. The program includes topics such as goal setting, time management, diet and nutrition and individual performance analysis to better equip our student athletes with the tools they require to reach their full potential. Students from a variety of sporting fields are encouraged to apply for this program.

Special Considerations
ADP athletes are offered a position after completing the application process. Athletes must also agree to the terms and conditions specified in the ‘Student Athlete Agreement’ which effectively requires students to:

- Consistently strive to meet school motto ‘the best we can be’ across all domains within the College
- Represent the College in sport
- Conduct themselves in line with the College’s values, expectations and rules

Surf Safety

Course Overview
This is so much more than being able to speak Surf and pretend to know a rip from a barrel. In this ELO you will learn the theoretical concepts and physical skills that will allow you to enjoy the beach and surf safely. Students will engage in practical surf instruction for a total of 10 sessions with the qualified staff from Maroochy Surf School. As part of this course, you will develop an understanding of wave formation, currents and tides, weather forecasting and exercise principles relevant to water sports – particularly surfing.

As an introduction to the subject, you will be taught aspects of surf safety and first aid, including DRSABCD and CPR on an unconscious patient. Here you will be practically assessed through live patient DRSABCD scenarios as well as CPR on mannequins.

In the second half of the semester, you will focus on video editing for the theory component, where you will be taught about movie maker and other computer programs to assist your work on developing a surf video, which will document your experiences throughout the surfing program.

Special Considerations
You will be required to engage in practical surf lessons, however you are not required to supply your own board or rash shirt. Beach lessons will occur once a week from Week 7 of the term. You will be participating in private workshops with a surf school.
S.T.E.M.

Design and Coding
Course Overview
Do you want to program a computer to solve a problem? Do you enjoy working with computers and want to be equipped to not only consume technology but to build it, program it and create with it? Are you a future designer of digital creations? And girls, this is definitely one for you too.

Design and Coding is about generating design ideas to problems and creating digital solutions for them. You will develop computational thinking skills and learn about programming a computer. This course involves using computers to plan and manage individual and team projects to solve problems and gain programming experience using general-purpose programming languages. While learning about coding, students will investigate how data is stored, transmitted and used to meet the needs of users of digital solutions.

Special Considerations
Laptops will be used in this course. It is compulsory for students choosing this subject to attend every lesson with a laptop. For minimum laptop requirements, refer to the College website https://chancellorsc.eq.edu.au. Under the Extra curricular tab, then Computer and internet page, download the ‘Laptops at Chancellor State College’ document under Related links, and see Page 8.

Design and Manufacturing Technology
Course Overview
This subject introduces students to workshop safety and practises. Students gain experience in the workshop by using tools and machinery to produce products from a variety of materials. Learning goal is to build competence, confidence and enthusiasm whilst working in a safe environment.

Special Considerations
Students must wear safety glasses (supplied) at all times when in the workshop. Fully covered leather shoes are mandatory for the subject.

Engineering and Robotics
This exciting and innovative program will allow students to engage in engineering and design processes to solve real-life problems. The course has two key elements – Term 1 is Engineering and Term 2 Robotics. In engineering students will design and build a structure, while in the robotics component, students will build and program a basic robot. Students can select either the introductory course in Semester 1 or the advanced course for more experience robotic engineers in Semester 2.

Special Considerations
Students may participate in the Science and Engineering Challenges and Robotics Competitions, as well as workshops with guest speakers. Students will require enclosed footwear to work in the laboratory.

BYOD laptop is required.

Food Technology
Course Overview
How can fresh food and flavours enhance our lives every day?

Today, processed foods have become a way of life. As a consequence we’re missing the fresh, exciting flavours and the hands-on skills growing and cooking real food can provide. This ELO seeks to excite modern taste buds with real fresh food (with real taste). The unit links growing food in the school’s permaculture garden, with harvesting, cooking and sharing. You will learn about the interaction between personal, social and environmental factors that impact on your health and have a great time cooking your own food.

Special Considerations
Students will participate in gardening based at Chancellor and will utilise the produce in the kitchen. Guest speakers will be accessed.
Marine Adventures
Course Overview
This course has two units. Unit 1, “Life Aquatic” investigates aquariums, water quality and the nitrogen cycle. Unit 2, “Exploring Marine Environments” focuses on marine ecosystems, marine organisms and their adaptations. Assessment includes workbooks and a test.

Special Considerations
Students may participate in visits from industry professionals and volunteer groups. Students will require impervious upper, leather footwear to work in the laboratory.

Science Investigations
Course Overview
Get up close and personal with microscopic organisms and be prepared to get your hands dirty in this ELO. This ELO allows you to investigate concepts in Biology, Chemistry, Physics and Engineering, where you will discover the skills needed to be successful in the 21st Century, such as teamwork, digital literacy and effective communication.
You will complete an investigation based on Biology and also investigate how engineers plan and create prototypes to solve real world problems by following the Scientific Method. You will discover that what begins as a simple idea can transform into the next big thing.
The next step is to continue with Science Investigations and/or Engineering and Robotics Gems/Kings in Year 8.
It’s going to be a challenge and you will be extended!

Special Considerations
Students may participate in the Science and Engineering Challenges as well as workshops with guest speakers. Students will require impervious upper, leather footwear to work in the laboratory.
BYOD laptop is required.

FUTURES PROGRAM
These programs are designed for independently motivated and dedicated students. Their purpose is to offer students the opportunity to work on individual projects or develop skills in sport.
Students selecting these ELOs will participate in an application process that may involve tryouts and interviews. Parents are encouraged to discuss these ELO options with the appropriate Head of Academy.
Students may also be invited (through teacher nomination to the HOD) to join one of these ELOs due to a particular strength they may have demonstrated in their studies. Invitations need not be accepted by the student.

Futures Programs include:
- Elev8*
- Football/Futsal Academy Program
- Touch Football Academy Program

For information regarding the Futsal/Football Academy Program and the Touch Football Academy Program please see each academy’s web page or contact the College directly.
*These programs are 6 month courses.

Elev8 (Semester 2 by invitation)
Course Overview
You will participate in a negotiated curriculum focussing on an individual area of interest.
The developed programs can be from a range of areas and will be supported by school and industry mentors where possible.
If you select this option you are highly independent, responsible, resourceful and focussed. High levels of behaviour will be expected at all times in both this ELO and regular classes.

Special Considerations
An interview process may be conducted with the applicant and their parents. References from past/current teachers may be required along with academic reports.