2018
ELO Handbook
Year 7
Dear Parents/Guardians

In preparation for the 2018 school year we are beginning the selection process for the Enhanced Learning Opportunities (ELO) in Term 3 of 2017. This early groundwork allows students to begin their new school year prepared and ready for the exciting times ahead.

The ELO program forms a unique part of the curriculum on offer to the students of the Junior Secondary College. The distinctive learning opportunities offered as part of the ELO program provides students with a choice in their learning pathways and are designed to engage students in challenging and purposeful learning.

The vision of our College is to empower adolescent learners to be successful in the many unique life pathways they take. To this end, our approach to curriculum and learning is founded on the key values of rigour, relevance, relationships, resilience and reflection.

The ELO program promotes the College values through:

- **Rigour** – through challenging subjects and experiences
- **Relevance** – through links to real life opportunities and careers
- **Relationships** – through engagement and student choices
- **Resilience** – through coping with challenges and new skills
- **Reflection** – through the use of prior knowledge and future choices
- **Responsibility** – through making good choices that reflect one’s needs

We invite you to use this handbook as a guide to assisting your child in selecting ELO options for 2018 and planning their year of study. Through their participation in the subject “My Journey”, the students of the Junior Secondary College will engage in a process of looking forward to understand how further study, training and careers can be linked to the areas of study they undertake during their education. A broad selection of ELO courses will challenge and engage your child and provide a strong academic platform on which to build into the Senior School.

Yours in Education

Darrin Edwards
Acting Executive Principal

Kim Bowes
Head of Department
Teaching and Learning
Choosing ELO Subjects…

During the Junior Secondary years students will experience specialisation, through ELO electives, based on interest, abilities and future career goals.

When choosing ELO Subjects…
Make a decision about a combination of subjects that suits your future goals, study requirements, abilities and interests.

Choose subjects you enjoy!
We usually put more effort into a subject or activity we enjoy. Choose subjects that hold your interest.
Continue subjects you have done well in before. Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths!

Choose as broad a range of subjects as possible.
A wide range of subject choices will give you a sound, all round education. It also develops interests in many areas, some of which you may like to specialise in later, and it helps to keep your future options more flexible.

Read the subject descriptions carefully.
Many of the subjects have names that give a quick snapshot of what they offer. It is important that you read the description to make sure that the topic is what you expect!

Do what YOU want to do.
Just because your friends are choosing the subject does not mean it will be the best option for you! Choose topics that suit you, challenge you and will keep you interested for the entire semester. Try not to rely on the recommendations of your friends! They may not have liked the subject for many reasons!

Avoid the ‘Easy Option’.
ELOs are designed to extend, challenge and grow your knowledge. If you pick an ELO that you know you will find easy it is very likely that you will get bored and lose interest! Try something new! Have a go at a subject that you know is not your best, but you like it anyway!
ELO Subject Selection Process

ELO subjects will be selected as follows:

Students will receive an ELO Subject Selection Handout as part of their enrolment package or from their Form Teacher (for current Chancellor State College students).

Students and parents must complete the ELO Subject Selection Form and Student Resource Scheme Participation Agreement Form and return to the School Office no later than the date set out on the Subject Selection Form.

Based on the Electives selected, an offer will be made to you in Term 4, 2017. This offer together with payment (if applicable) must be returned by the due date allocated to secure a place in that Elective. Please note that students who have not paid for fee-paying ELOs will be placed in ELOs that carry no fees.

Please note that only payments for the SRS can be made through a payment plan with the school. Please contact finance@chancellorsc.eq.edu.au to arrange a payment plan for 2018.

How the allocation process works

1. Students nominate to complete two ELOs, one per semester of study within the school year. If an ELO is offered in both semesters, students may preference it first on both occasions, thereby indicating their high level of interest in this subject. If the student receives this preference early in the year, their second preference will then be considered as the first preference later in the year.

2. Students are encouraged to select a broad range of ELOs. Students will be allocated to TWO semester long ELO subjects, each one from a different field of study within different academic areas. Students are strongly encouraged to consider selecting ELOs that build on the knowledge and skills they have already developed.

3. Course availability will depend on student demand and resource availability. As part of the allocation process, consideration will be given for students with identified behavioural or learning needs.

4. Students need to consider carefully all ELO preferences, as places are limited. Wherever possible, students will be given one of their first three preferences, however when a preference form with an option that is already full is drawn, students will be allocated their second preference and so on down the list.

5. Parents are advised that some ELO options incur a cost to cover consumable materials. Please note that during each semester, a range of ELOs are on offer that will incur no cost to families.

6. Any concerns regarding placement in ELO options must be presented in writing to the Head of Department, Teaching and Learning. Only changes based on sound educational reasons will be considered. No subject changes will be considered after the first two weeks of ELO classes.

Please Note: Some of the Futures Programs (e.g. Touch Football and Football/Futsal Academy Programs) run for the entire year. These programs have special requirements for students that must be considered before students are placed in them.
ELO DESCRIPTIONS

ELOS are listed in alphabetical order. ELOs marked with an asterisk (*) are the same course in Year 7 and Year 8 and therefore can only be studied once over the two years.

Athlete Development Program

Course Overview
The Athlete Development Program (ADP) has been implemented to support our community’s growing demand for a program which provides pathways and opportunities for our students in sport. ADP is a complete sports education and training program aimed to assist students in the pursuit of sporting excellence.

As young athletes progress they are often no longer challenged in the normal Sport or HPE class and need further challenges to enable their continued development. This subject provides an opportunity for students to further improve their strategic, tactical and physical skills and engage with high quality coaches across a variety of sports. The program includes topics such as goal setting, time management, diet and nutrition and individual performance analysis to better equip our student athletes with the tools they require to reach their full potential. Students from a variety of sporting fields are encouraged to apply for this program.

Special Considerations
ADP athletes are offered a position after completing the application process. Athletes must also agree to the terms and conditions specified in the ‘Student Athlete Agreement’ which effectively requires students to:

- Consistently strive to meet school motto ‘the best we can be’ across all domains within the College
- Represent the College in sport
- Conduct themselves in line with the College’s values, expectations and rules

Dance

Course Overview
Dance engages the mind, body and spirit and provides opportunities for the development of physical, expressive, critical, imaginative, appreciative and perceptive abilities. Students develop as creative, complex thinkers and effective communicators.

Special Considerations
Students may attend live performances or participate in practical workshops run by guest artists.

Design and Coding

Course Overview
Do you want to program a computer to solve a problem? Do you enjoy working with computers and want to be equipped to not only consume technology but to build it, program it and create with it? Are you a future designer of digital creations? And girls, this is definitely one for you too.

Design and Coding is about generating design ideas to problems and creating digital solutions for them. You will develop computational thinking skills and learn about programming a computer. This course involves using computers to plan and manage individual and team projects to solve problems and gain programming experience using general-purpose programming languages. While learning about coding, students will investigate how data is stored, transmitted and used to meet the needs of users of digital solutions.

Special Considerations
Laptops will be used in this course. It is compulsory for students choosing this subject to attend every lesson with a laptop. For minimum laptop requirements, refer to the College website https://chancellorsc.eq.edu.au. Under the Extra curricular tab, then Computer and internet page, download the ‘Laptops at Chancellor State College’ document under Related links, and see Page 8.
Drama

Course Overview
Drama is an exciting and engaging subject which is both academic and practical. It provides students with the opportunity to learn how to ‘perform at their best’!

It is a wonderful course of study that teaches students to be creative, confident and connected young learners. Drama teaches students effective leadership skills and dynamic group skills. Drama students become highly effective communicators. The class also teaches drama and acting skills, provides theatre experience and knowledge and covers a range of performance styles.

All students in Drama will be in a production event and give a public performance as a part of this course.

Drama creates confidence for the world stage!

Students are welcome to select Drama in any year as a stand-alone subject, but the courses are developmental and aim to prepare students for Senior Drama studies in Years 10, 11 and 12, therefore students are encouraged to continue choosing Drama throughout Years 7, 8 and 9.

Course Requirements
Students are encouraged to have a laptop with One Note installed on it. If not, they are to have a dedicated notebook for drama. They are to have an A5 spiral notebook for script rehearsal work.

Special Considerations
Students may at attend Drama/Acting workshops or attend excursions to performances.

Food and Nutrition*

Course Overview
How can fresh food and flavours enhance our day?

Today, processed foods have become a way of life. As a consequence we’re missing the fresh, exciting flavours and the hands-on skills growing and cooking real food can provide. This ELO seeks to excite modern taste buds with real fresh food (with real taste). The unit links growing food in the school’s permaculture garden, with harvesting, cooking and sharing! You will learn about the interaction between personal, social and environmental factors that impact on your health and have a great time cooking your own food.

Special Considerations
Students will participate in gardening based at Chancellor and will utilise the produce in the kitchen. Guest speakers will be accessed.

Making Movies

Course Overview
Making Movies is about your exploration, experimentation and creation of movies in the form of film trailers and musical film clips. You will learn about editing and production, multi-media devices to improve skills and audio-visual technology. You will gain a broader understanding of how to make meaning of your world in symbolic and concrete ways relating to your own experiences of movies and music videos. This ELO relates to the senior subject Film, Television and New Media, and life pathways in the Senior School. You also gain the skills needed to enhance future presentations with creative responses by using media.

Special Considerations
Students may participate in practical workshops run by guest speakers.

Manufacturing Technology*

Course Overview
This subject introduces students to workshop safety and practises. Students gain experience in the workshop by using tools and machinery to produce products from a variety of materials. Learning goal is to build competence, confidence and enthusiasm whilst working in a safe environment.

Special Considerations
Students must wear safety glasses (supplied) at all times when in the workshop. Fully covered leather shoes are mandatory for the subject.
Marine Adventures
Course Overview
If you are fascinated by Australia’s amazing marine and coastal environments then Marine Adventures is the ELO for you. You will learn how to set up and maintain your own aquarium, and conduct regular water quality tests to keep your fish healthy.

We compare different marine ecosystems and look at the complex relationships within them. You will learn about how scientists classify fish and investigate the fascinating and often bizarre adaptations that marine organisms have that allow them to survive. The next step is Marine Adventures in Year 8.

Special Considerations
Students may participate in excursions to explore marine environments or participate in visits from industry professionals and volunteer groups. Students will require impervious upper, leather footwear to work in the laboratory.

Music
Course Overview
Students identify and analyse how the elements of music are used in different styles and apply this knowledge in their performances and compositions. They evaluate musical choices they and others from different cultures, times and places make to communicate meaning as performers and composers.

Students manipulate the elements of music and stylistic conventions to compose music. They interpret, rehearse and perform songs and instrumental pieces in unison and in parts, demonstrating technical and expressive skills. They use aural skills, music terminology and symbols to recognise, memorise and notate features, such as melodic patterns in music they perform and compose.

Special Considerations
Students may attend live performances or participate in practical workshops.

Science Investigations
Course Overview
Get up close and personal with microscopic organisms and be prepared to get your hands dirty in this ELO. This ELO allows you to investigate concepts in Biology, Chemistry, Physics and Engineering, where you will discover the skills needed to be successful in the 21st Century, such as teamwork, digital literacy and effective communication.

You will complete an investigation based on Biology and also investigate how Engineers plan and create prototypes to solve real world problems by following the Scientific Method. You will discover that what begins as a simple idea can transform into the next big thing.

The next step is to continue with Science Investigations and/or Engineering and Robotics Gems/Kings in Year 8.

It’s going to be a challenge and you will be extended!

Special Considerations
Students may participate in the Science and Engineering Challenges as well as workshops with guest speakers. Students will require impervious upper, leather footwear to work in the laboratory.

BYOD laptop is required.

Surf Safety
Course Overview
This is so much more than being able to speak Surf and pretend to know a rip from a barrel. In this ELO you will learn the theoretical concepts and physical skills that will allow you to enjoy the beach and surf safely. Students will engage in practical surf instruction for a total of 10 sessions with the qualified staff from Maroochy Surf School. As part of this course, you will develop an understanding of wave formation, currents and tides, weather forecasting and exercise principles relevant to water sports – particularly surfing.

As an introduction to the subject, you will be taught aspects of surf safety and first aid, including DRSABCD and CPR on an unconscious patient. Here you will be practically assessed through live patient DRSABCD scenarios as well as CPR on mannequins.

In the second half of the semester, you will focus on video editing for the theory component, where you will be taught about movie maker and other computer programs to assist your work on developing a surf video, which will document your experiences throughout the surfing program.

Special Considerations
You will be required to engage in practical surf lessons, however you are not required to supply your own board or rash shirt. Beach lessons will occur once a week from Week 7 of the term. You will be participating in private workshops with a surf school.
Visual Art
Course Overview
Visual Arts engages students in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language. Students work both practically and theoretically to make, investigate and critique artworks as artists and audiences. Like other art forms, the visual arts has the capacity to engage, inspire and enrich the lives of students, encouraging them to reach their creative and intellectual potential to develop innovative and critical thinking. Learning in the Visual Arts helps students to develop an understanding of world culture and their responsibilities as global citizens.
Learning experiences may include:
- Developing skills across 2D and 3D media areas
- Researching, designing and creating artworks individually or collaboratively
- Researching and responding to artists, artworks and art issues
- Resolving artworks for public display

This ELO relates to many future subjects within the fields of Visual Art, Media, Film and Television, Design and Graphics.

Special Considerations
Students may have the opportunity to attend excursions to the University of the Sunshine Coast Art Gallery, the Gallery of Modern Art and the Queensland Art Gallery.

Wildlife Warriors
Course Overview
Torn down, burnt and made into a highway or housing estate. Humans sure can make a mess of the natural world. Some don’t care; others think it’s all too much to deal with. Wildlife Warriors use science and the community to make a difference to the world!

In this ELO you will investigate the impact of humans on the ecology of different environments around the world. You will explore the links between our actions and the impact it has on various food chains, animal habitats and species loss.
You will learn about making a difference to the world!

Special Considerations
Students may visit Underwater World or Australia Zoo.

FUTURES PROGRAMS
These Programs are all designed for independently motivated and dedicated students. Their purpose is to offer students the opportunity to work on individual projects or develop skills in sport.

Students selecting these ELOs will be asked to participate in an application process that may involve tryouts and interviews. Parents are encouraged to discuss these ELO options with the appropriate Head of Academy.

Students may also be invited (through teacher nomination to the HOD) to join one of these ELOs due to a particular strength they may have demonstrated in their studies. Invitations need not be accepted by the student.

Futures Programs include:
- Elev8*
- Football/Futsal Academy Program
- Touch Football Academy Program

For information regarding the Futsal/Football Academy Program and the Touch Football Academy Program please see each academy’s web page or contact the College directly.

*These programs are 6 month courses.

Elev8 (Semester 2 by invitation)
Course Overview
You will participate in a negotiated curriculum focussing on an individual area of interest.

The developed programs can be from a range of areas and will be supported by school and industry mentors where possible.

If you select this option you are highly independent, responsible, resourceful and focussed. High levels of behaviour will be expected at all times in both this ELO and regular classes.

Special Considerations
An interview process may be conducted with the applicant and their parents. References from past/current teachers may be required along with academic reports.