



**CHANCELLOR
STATE COLLEGE**

The best we can be

2024

Enhanced Learning Opportunities (ELO) Handbook Year 7

CARE COURTESY COOPERATION COMMITMENT CHALLENGE



Dear Parents/Guardians

At Chancellor State College, we believe in providing a well-rounded education that goes beyond the core curriculum. The Enhanced Learning Opportunities (ELO) program offers a range of elective courses designed to foster creativity, critical thinking, and personal growth while allowing students to explore their interests.

While we encourage students to pursue their interests, we also believe in the value of trying new things and stepping out of one's comfort zone. We recommend that students consider exploring a subject they haven't previously had the opportunity to explore. This can help them discover new talents, develop different perspectives, and broaden their horizons.

Please submit your child's preferred elective choices by the date shown on the SRS form. This will allow us to make the necessary arrangements and consider their preferences.

We appreciate your partnership and involvement in your child's education. Together, we can provide a supportive and stimulating environment that nurtures your child's individuality and helps them thrive.

Thank you for your support, and we look forward to your active participation in this important decision.

Yours in Education

Leanne Jensen-Steele
Executive Principal
Chancellor State College



Choosing ELO Subjects

During the Junior Secondary years students will experience specialisation, through ELO electives, based on interest, abilities and future career goals.

When choosing ELO Subjects...

Make a decision about a combination of subjects that suits your future goals, study requirements, abilities and interests.

Choose subjects you enjoy!

We usually put more effort into a subject or activity we enjoy. Choose subjects that hold your interest. Continue subjects you have done well in before. Previous success in a subject usually gives you a head start in tackling work at a more advanced level. Build on your strengths!

Choose as broad a range of subjects as possible.

A wide range of subject choices will give you a sound, all round education. It also develops interests in many areas, some of which you may like to specialise in later, and it helps to keep your future options more flexible.

Read the subject descriptions carefully.

Many of the subjects have names that give a quick snapshot of what they offer. It is important that you read the description to make sure that the topic is what you expect!

Do what YOU want to do.

Just because your friends are choosing the subject does not mean it will be the best option for you! Choose topics that suit you, challenge you and will keep you interested for the entire semester. Try not to rely on the recommendations of your friends! They may not have liked the subject for many reasons!

Avoid the 'Easy Option'.

ELOs are designed to extend, challenge and grow your knowledge. If you pick an ELO that you know you will find easy it is very likely that you will get bored and lose interest! Try something new! Have a go at a subject that you know is not your best, but you like it anyway!



ELO Subject Selection Process

ELO subjects will be selected as follows:

Students will receive an ELO Subject Selection Handout as part of their enrolment package or from their Form Teacher (for current Chancellor State College students).

Students and parents must complete the ELO Subject Selection Form and Student Resource Scheme Participation Agreement Form and return to the School Office no later than the date set out on the Subject Selection Form.

Please note that only payments for the SRS can be made through a payment plan with the school. Please contact finance@chancellorsc.eq.edu.au to arrange a payment plan for 2024.

How the allocation process works

1. Students nominate to complete two ELOs one per semester of study within the school year. If the student receives this preference early in the year, their second preference will then be considered as the first preference later in the year.
2. Students are encouraged to select a broad range of ELOs. Students will be allocated to **TWO** semester long ELO subjects, each one from a different field of study within different academic areas. Students are strongly encouraged to consider selecting ELOs that build on the knowledge and skills they have already developed.
3. Course availability will depend on student demand and resource availability. As part of the allocation process, consideration will be given for students with identified behavioural or learning needs.
4. Parents are advised that some ELO options incur a cost to cover consumable materials. Please note that during each semester, a range of ELOs are on offer that will incur no cost to families.
5. Any concerns regarding placement in ELO options must be presented in writing to the Head of Department, Teaching and Learning. Only changes based on sound educational reasons will be considered. **No subject changes will be considered after the first two weeks of ELO classes.**

Please Note: Application Programs, Touch Football and Football, run for the entire year. These programs have special requirements for students that must be considered before students are placed in them.



ELO Descriptions

THE ARTS

Dance

Course Overview

The study of Dance heightens awareness of, and develops respect for, the body and increases the quality of a student's physical wellbeing and self-confidence including the understanding of safe dance skills. Creative and problem-solving abilities will be fostered both individually and in group situations. Students will also gain an appreciation and awareness of global issues and develop skills to creatively express ideas. Students engaging in this subject will develop confidence, collaborative and critical thinking skills which are essential 21st century skills for a confident forward-thinking individual.

The Junior Dance program focusses on the functions of Dance in society, including; artistic, cultural and social dance. Students will have the opportunity to learn different styles of dance including but not limited to; jazz, contemporary, hip hop, musical theatre, world dance and popular dances of society.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subject of Dance. Students are welcome to select Dance in any year as a stand-alone ELO, but the courses are developmental and aim to prepare students for Dance studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Dance throughout Years 7, 8 and 9.

Special Considerations

Students who enrol in this subject may have the opportunity to view a live performance and participate in industry workshops by professional artists. Students will require a laptop for part of the course.

Media Arts

Course Overview

Media Arts aims to assist students to become confident, competent and self-motivated users and consumers of digital imaging technology. You will develop the skills required to acquire digital images from digital and non-digital sources, and to use software to manipulate these images into a design and file format that is appropriate for digital production. You are provided with high resolution, manual/digital cameras enabling you to produce professional looking photographic images.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subject Film, TV and New Media. Students are welcome to select Media in any year as a stand-alone ELO, but the courses are developmental and aim to prepare students for Senior Media and Film, TV and New Media studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Media courses throughout Years 7, 8 and 9.

Special Considerations

Laptops are essential for this course.

Drama

Course Overview

Drama is an exciting and engaging subject which explores, depicts and celebrates human experience by imagining and representing other people through live enactment. It develops expressive capabilities, confidence, critical thinking, collaboration and communication through the making of and responding to dramatic works. Which in turn helps students realise their creative and expressive potential as individuals.

Drama teaches students effective leadership and collaboration skills through working with dynamic groups. Students engaging in this subject become highly effective communicators, which is a vital skill for our 21st century learners. It teaches the technical performing skills and provides theatre experience and knowledge to cover a range of performance styles. Innovation and creative thinking are at the forefront of this subject, which contributes to equipping students with highly transferable skills that encourage them to imagine future perspectives and possibilities. Drama creates confidence for the world stage.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subject of Drama. Students are welcome to select Drama in any year as a stand-alone ELO, but the courses are developmental and aim to prepare students for Drama studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Drama throughout Years 7, 8 and 9.



Special Considerations

Students who enrol in this subject may have the opportunity to view a live performance and participate in industry workshops by professional artists. Students will require a laptop for part of the course.

Music

Course Overview

Do you play an instrument or sing? Do you create music using software and technology using either FL Studio, Garage Band, Logic, Ableton? Would you like to form your own rock band or ensemble? Are you interested in learning an instrument such as the acoustic, electric or bass guitar, ukulele, piano, drum kit or vocals? If you answered "yes" to any of these questions, the Music ELO is for you. Music aims to develop; rehearsal and practising strategies for solo and small ensemble performances; ability to create, compose and record music using technology or real instruments/voice; and understanding of music theory and music from a diverse range of genres and styles.

Music is a program allowing students to develop their musicianship sequentially. Students enrolled in the program are highly encouraged to continue studying Music in subsequent years. Year 9 students may have the opportunity to undertake Music in both semesters to prepare for Music in Year 10 and a possible ATAR pathway in Year 11 and 12.

	Semester 1	Semester 2
Year 7	Music/Music Immersion [^]	*
Year 8	Music	*
Year 9	Music	Music

*Music is studied in Semester 1 or 2 according to class numbers and staffing.

[^]Music and Music Immersion can be a combined class.

Music Immersion Program (application and audition required)

Course Overview

The Music Immersion Program is aimed at music students entering high school who display a high level of skill and engagement in Music. Year 6 students participating in the practice of music for leisure, private tuition or in the IM Program (woodwind, brass, percussion, strings) are encouraged to apply and audition. The program will cater for those students engaged in the practice of, but not exclusive to, woodwind, brass, string, percussion, guitar, drum-kit, piano, vocals, electronic music. The course will focus on Composition, Performance and musicianship including aural skills and theory concepts. Music Immersion is a program allowing students to develop their musicianship and musical skills sequentially, therefore students enrolled in the program are highly encouraged to continue studying Music in subsequent years. Please see college website for application and audition information at

<https://chancellorsc.eq.edu.au/curriculum/the-arts>

Visual Art

Course Overview

Are you a creative thinker who likes to express how you see the world visually through art? Studying Visual Art allows you to develop your confidence, curiosity, imagination and enjoyment. Your confidence will be built as you research, develop and resolve creative artworks. You will become more creative as you explore why artists make art and question how you can express your own original ideas. Your imagination will grow so you can learn to think beyond the obvious. You will have fun exploring a wide range of art materials and techniques to make two dimensional and three-dimensional artworks that communicate your unique ideas.

This subject has both theoretical and practical components embedded and aligns with the senior specialised subjects of Visual Art or Visual Arts in Practice. Students are welcome to select Visual Art in any year as a stand-alone ELO, although the courses are developmental and aim to prepare students for Senior Visual Art studies in Years 10, 11 and 12. Therefore students are encouraged to continue choosing Visual Art throughout Years 7, 8 and 9.

Special Considerations

Students may have the opportunity to attend exhibitions at the University of the Sunshine Coast Art Gallery. A laptop is required for part of this course.



HPE

Athlete Development Program

Course Overview

The Athlete Development Program (ADP) has been implemented to support our community's growing demand for a program which provides pathways and opportunities for our students in sport. ADP is a complete sports education and training program aimed to assist students in the pursuit of sporting excellence.

As young athletes progress, they are often no longer challenged in the normal Sport or HPE class and need further challenges to enable their continued development. This subject provides an opportunity for students to further improve their strategic, tactical and physical skills and engage with high quality coaches across a variety of sports. The program includes topics such as goal setting, time management, diet and nutrition and individual performance analysis to better equip our student athletes with the tools they require to reach their full potential. Students from a variety of sporting fields are encouraged to apply for this program.

Special Considerations

ADP athletes are offered a position after completing the application process. Athletes must also agree to the terms and conditions specified in the 'Student Athlete Agreement' which effectively requires students to:

- Consistently strive to meet school motto 'the best we can be' across all domains within the College
- Represent the College in sport
- Conduct themselves in line with the College's values, expectations and rules

S.T.E.M.

Design and Coding

Course Overview

Do you want to program a computer to solve a problem? Do you enjoy working with computers and want to be equipped to not only consume technology but to build it, program it and create with it? Are you a future designer of digital creations? And girls, this is definitely one for you too.

Design and Coding is about generating design ideas to problems and creating digital solutions for them. You will develop computational thinking skills and learn about programming a computer. This course involves using computers to plan and manage individual and team projects to solve problems and gain programming experience using general-purpose programming languages. While learning about coding, students will investigate how data is stored, transmitted and used to meet the needs of users of digital solutions.

Special Considerations

Laptops will be used in this course. It is compulsory for students choosing this subject to attend every lesson with a laptop. For minimum laptop requirements, refer to the College website <https://chancellorsc.eq.edu.au>. Under the Extra curricular tab, then Computer and internet page, download the 'Laptops at Chancellor State College' document under Related links, and see Page 8.

Design and Manufacturing Technology

Course Overview

This subject introduces students to workshop safety and practises. Students gain experience in the workshop by using tools and machinery to produce products from a variety of materials. Learning goal is to build competence, confidence and enthusiasm whilst working in a safe environment.

Special Considerations

Students must wear safety glasses (supplied) at all times when in the workshop. Fully covered leather shoes are mandatory for the subject.



Engineering and Robotics

This exciting and innovative program will allow students to engage in engineering and design processes to solve real-life problems. The course has two key elements – Term 1 is Engineering and Term 2 Robotics. In engineering students will design and build a structure, while in the robotics component, students will build and program a basic robot. Students can select either the introductory course in Semester 1 or the advanced course for more experience robotic engineers in Semester 2.

Special Considerations

Students may participate in the Science and Engineering Challenges and Robotics Competitions, as well as workshops with guest speakers. Students will require enclosed footwear to work in the laboratory.

BYOD laptop is required.

Food Technology

Course Overview

How can fresh food and flavours enhance our lives every day?

Today, processed foods have become a way of life. As a consequence we're missing the fresh, exciting flavours and the hands-on skills growing and cooking real food can provide. This ELO seeks to excite modern taste buds with real fresh food (with real taste). The unit links growing food in the school's permaculture garden, with harvesting, cooking and sharing. You will learn about the interaction between personal, social and environmental factors that impact on your health and have a great time cooking your own food.

Special Considerations

Students will participate in gardening based at Chancellor and will utilise the produce in the kitchen. Guest speakers will be accessed.

Science Investigations

Course Overview

Get up close and personal with microscopic organisms and be prepared to get your hands dirty in this ELO. This ELO allows you to investigate concepts in Biology, Chemistry, Physics and Engineering, where you will discover the skills needed to be successful in the 21st Century, such as teamwork, digital literacy and effective communication.

You will complete an investigation based on Biology and also investigate how engineers plan and create prototypes to solve real world problems by following the Scientific Method. You will discover that what begins as a simple idea can transform into the next big thing.

The next step is to continue with Science Investigations and/or Engineering and Robotics Gems/Kings in Year 8.

It's going to be a challenge and you will be extended!

Special Considerations

Students may participate in the Science and Engineering Challenges as well as workshops with guest speakers. Students will require impervious upper, leather footwear to work in the laboratory.

BYOD laptop is required.



Programs by Application

These programs are designed for independently motivated and dedicated students. Their purpose is to offer students the opportunity to work on individual projects or develop skills in sport.

Students selecting these ELOs will participate in an application process that may involve try-outs and interviews. Parents are encouraged to discuss these ELO options with the appropriate Head of Academy.

Students may also be invited (through teacher nomination to the HOD) to join one of these ELOs due to a particular strength they may have demonstrated in their studies. Invitations need not be accepted by the student.

Futures Programs include:

- **Elev8***
- **Football/Futsal Academy Program**
- **Touch Football Academy Program**

For information regarding the Futsal/Football Academy Program and the Touch Football Academy Program please see each academy's web page or contact the College directly.

*These programs are 6-month courses.

Elev8 (Semester 1 by application)

Course Overview

You will participate in a negotiated curriculum focussing on an individual area of interest.

The developed programs can be from a range of areas and will be supported by school and industry mentors where possible.

If you select this option, you are highly independent, responsible, resourceful and focussed. High levels of behaviour will be expected at all times in both this ELO and regular classes.

Special Considerations

An interview process may be conducted with the applicant and their parents. References from past/current teachers may be required along with academic reports.