

Investing for Success

Under this agreement for 2019
Chancellor State College will receive

\$889,430*

This funding will be used to

- Ensure we achieve 85% C or better for Academic Report Data in every KLA P-12
- Ensure 100% students are at or above National Minimum Standard in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy measured by NAPLAN
- Ensure that we embed pathways at the transition and Junior Secondary junctures intended to retain students until exit at Year 12 with an OP or worth (1-15) or Cert III Vocational Certificate – 90%
- Ensure there is no attendance, academic or retention gap for our Indigenous students

Our initiatives include

- Further embed a systematic, detailed and age appropriate P-12 College Reading Approach through the explicit teaching of reading strategies across all year levels
- Further embed a systematic P-10 Numeracy approach with a focus on U3B lift
- P-12 key teachers at CSC to become assessment and data literate with respect to numeracy, literacy and ACARA expectations. This knowledge will assist in planning differentiated learning experiences to address individual student's strengths and performance errors
- P-12 Learning Support and Special Needs staff refined professional development in mentoring and coaching to lead diagnostic and differentiated planning collaboratively with classroom teachers to ensure every student succeeds
- Evidence based teaching and learning through timely and effective analysis of student data to inform whole of school and individual improvement strategies
- Continue to build diagnostic and formative assessment practices and processes where student data is gathered, reviewed in the targeted areas to indicate students' current performance; appropriate strategies to teach to the needs of students are identified and applied and students are re-assessed to monitor improvement, particularly in the areas identified for improvement.

Our school will improve student outcomes by

- Diagnostic Testing to allow in-depth analysis of student abilities/needs (10,000)
- Support staff to assist students under NMS and support specialised learning programs for all students (190,000)
- Providing professional development release time to enable teams of teachers to engage in collaborative data inquiry, collaborative planning, classroom visits and professional learning community conversations (100,000)
- Additional teacher aides to support year level teams to improve student literacy and numeracy skills to ensure NMS (180,000)
- Providing systematic, collaborative year level planning opportunities each term to ensure consistency of approach in the Key learning Areas (\$120,000)
- Funding the position of Literacy Coach P-6 (115,000)
- Funding the position of STEM Coach P-12 (115,000)
- Accessing innovative professional development initiatives in the key College focus areas of enhanced feedback loops for students, ensuring a safe and supported College environment and digital pedagogies (55,000)



Victoria Anstey
Principal
Chancellor State College



Kylie McDonald
School council chair
Chancellor State College

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised.
Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**