

Investing for Success

Under this agreement for 2017

Chancellor State College will receive

\$755,637*

This funding will be used to

- Ensure all students meet the National Minimum Standards in NAPLAN in Literacy/ Numeracy or that the student has an Individual Learning Plan in place where the student is identified as being below age appropriate levels in diagnostic assessments
- Increase the number of students in the Upper Two Band NAPLAN results in:

	Yr 3	Yr 5	Yr 7	Yr 9
R	39%	30%	27%	20%
W	41%	11%	12%	10%
S	36%	23%	27%	30%
N	35%	26%	30%	20%

- 85% C or better with student academic outcomes and 95% C or better with student effort and behaviour

Our initiatives include

- Further embed a systematic, detailed and age appropriate P-12 College Reading Approach through the explicit teaching of reading strategies across all year levels
- P-12 key contacts at CSC to become assessment and data literate with respect to numeracy and ACARA expectations. This knowledge will assist in planning differentiated learning experiences to address individual student's strengths and performance errors
- Evidence based teaching and learning through timely and effective analysis of student data to inform whole of school and individual improvement strategies
- Continue to build diagnostic and formative assessment practices and processes where student data is gathered, reviewed in the targeted areas to indicate students' current performance; appropriate strategies to teach to the needs of students are identified and applied and students are re-assessed to monitor improvement, particularly in the areas identified for improvement.

Our school will improve student outcomes by

- Additional teacher aides to support students in achieving NMS (160,000)
- Diagnostic Testing to allow in-depth analysis of student abilities/needs (30,000)
- Support staff to assist students under NMS and support specialised learning programs for all students (140,000)
- Providing professional development release time to enable teams of teachers to engage in collaborative data inquiry, collaborative planning, classroom visits and professional learning community conversations (90,000)
- Additional teacher aides to support year level teams to improve student literacy and numeracy skills (\$150,000)
- Providing systematic, collaborative year level planning opportunities each term to ensure consistency of approach in the Key learning Areas (\$70,000)
- Accessing innovative professional development initiatives in the key College focus areas of literacy, numeracy and digital pedagogies (\$10,000)
- Employing a Digital Pedagogy Coach to support the delivery of innovative and developmentally appropriate digital technologies at the Primary Campus (\$50,000)



Peter Kelly
Executive Principal
Chancellor State College



Mark Hudson
College Council Chair
Chancellor State College