Under this agreement for 2016
Chancellor State College will receive

This funding will be used to

- Ensure all students meet the National Minimum Standards in NAPLAN in Literacy/ Numeracy or that the student has an Individual Learning Plan in place where the student is identified as being below age appropriate levels in diagnostic assessments. Achieved through an “Every Student Succeeding” philosophy
- Increase the number of students in the Upper Two Band NAPLAN results in:

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- 85% C or better with student academic outcomes and 95% C or better with student effort and behaviour

Our initiatives include

- Develop and implement a systematic, detailed and age appropriate P-12 College Reading Approach through the explicit teaching of reading strategies across all year levels
- P-12 key contacts at CSC to become assessment and data literate with respect to numeracy and ACARA expectations. This knowledge will assist in planning differentiated learning experiences to address individual student’s strengths and performance errors.
- Evidence based teaching and learning through timely and effective analysis of student data to inform whole of school and individual improvement strategies
- Provision of highly trained support staff placed within each year level at the Primary Campus to support increasingly focussed and personalised educational programs according to the needs of each student.
- Build diagnostic and formative assessment practices and processes where student data is gathered, reviewed in the targeted areas to indicate students’ current performance; appropriate strategies to teach to the needs of students are identified and applied and students are re-assessed to monitor improvement, particularly in the areas identified for improvement.

Our school will improve student outcomes by

- Increasing and linking Learning Support staff to specific year levels to develop, resource and implement a professional development and coaching program to support teachers in data gathering, analysis and learning pathway development; and
- Teacher teams implement and fine tune a data team process focusing on a D.I.E strategy (Diagnose students’ strengths and weaknesses, Intervention strategies identified and evaluate their teaching). ($422 000)
- Providing professional development release time to enable teams of teachers to engage in collaborative data inquiry, collaborative planning, classroom visits and professional learning community conversations. ($156 000)
- Appointing a Head of Department U3B’s to improve U2B data ($26 000)
- Continuing to implement an explicit assessment regime to drive lift performance for all students ($10 000)
- Implementing Academic-in-residence professional development and mentoring programs to support a College wide approach to the teaching of reading ($51 000).
- Continuing to employ a Primary Campus Numeracy Coach and provide professional learning opportunities supporting the specific improvement in the teaching of numeracy amongst all ($56 000).

Peter Kelly
Executive Principal
Chancellor State College

Mark Hudson
College Council Chair
Chancellor State College

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.