

Investing for Success

Snapshot report

Under the agreement for 2016 Chancellor State College received

\$720,781*

Our full 2016 agreement can be found here:

<https://chancellorsc.eq.edu.au/Supportandresources/Formsanddocuments/Documents/administration/investing-for-success-2016.pdf>

Our school strategies are on track to meet or exceed our targets

During 2016, we have focused on maximising the benefits of this funding for our students. After reviewing our *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Further embed a systematic, detailed and age appropriate P-12 College Reading Approach through the explicit teaching of reading strategies across all year levels
- Developing an expert team to lead the introduction of High Reliability Literacy Strategies across the college.
- P-12 key contacts at CSC to become assessment and data literate with respect to numeracy and ACARA expectations. This knowledge will assist in planning differentiated learning experiences to address individual student's strengths and performance errors.
- Evidence based teaching and learning through timely and effective analysis of student data to inform whole of school and individual improvement strategies
- Provision of highly trained support staff placed within each year level at the Primary Campus to support increasingly focussed and personalised educational programs according to the needs of each student.
- Continue to build diagnostic and formative assessment practices and processes where student data is gathered, reviewed in the targeted areas to indicate students' current performance; appropriate strategies to teach to the needs of students are identified and applied and students are re-assessed to monitor improvement, particularly in the areas identified for improvement.
- Embedding processes and protocols for sharing effective classroom practice (PLCs)

For primary students, U2B performance in 2016 reached the following levels:

- The percentage of students in the NAPLAN Upper 2 Bands of Year 3 Reading is 36.4%.
- The percentage of students in the NAPLAN Upper 2 Bands of Year 3 Spelling is 38.6%.
- The percentage of students in the NAPLAN Upper 2 Bands of Year 5 Reading is 29.5%.
- The percentages of students in the NAPLAN Upper 2 Bands of Year 5 Writing, Spelling, Grammar and Punctuation and Numeracy are 9%, 17.3%, 34% and 19.2% respectively.

For secondary students, U2B performance in 2016 reached the following levels:

- Reading to 30.2% in Year 7 and 27.4% in Year 9
- Writing to 13.4% in Year 7 and 12.7% in Year 9
- Spelling to 17.3% in Year 7 and 17.4% in Year 9
- Numeracy to 19.2% in Year 7 and 27.4% in Year 9