

NORTH COAST REGION CHANCELLOR STATE COLLEGE



CHANCELLOR
STATE COLLEGE

The best we can be

*OUR VISION: Inspiring Minds. Creating opportunities.
Shaping Queensland's future.*

EVERY STUDENT SUCCEEDING

*Our 2017 Explicit School Improvement Agenda is;
Reading, Numeracy, U2B, feedback loops & Senior outcomes*

2017 Implementation Plan

ENDORSEMENT

This Annual Implementation Plan, and associated budget, was developed in consultation with the school community and states the key priorities and strategies that meet school needs and departmental requirements.

PETER KELLY
Executive Principal

25/11/2016

BILL BARBOUR
P&C President

25/11/2016

MARK HUDSON
College Council Chair

28/11/2016



2017 CSC IMPLEMENTATION PLAN

EVIDENCE BASED TEACHING AND LEARNING

Department of Education, Training and Employment

- Vision:** Engaging minds. Empowering futures.
Purpose: Providing high quality learning and skilling focused on preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and the economy.
Focus: Empowerment. Successful learners. Great people. Engaged partners. High standards.

Strategic Plan – Every Student Succeeding

Supported through Professional Learning – PPP
 (Developing Performance Plans, Professional Learning, Project Management)
 Focus on the Art and Science of Classroom Instruction in Digitally Rich Environments

Chancellor State College

Vision – Our vision is articulated as an action. All members of the Chancellor community contribute to a school that:

- Values all children
- Promotes and develops standards of excellence for all.
- Prepares students for the future
- Is owned and loved by its community.

Our College Charter expands on our vision to highlight our value for and expectations of:

- Care** People are our greatest resource. We value caring for one another, our environment and ourselves
Courtesy Respect, tolerance and acceptance of difference will characterise our community
Cooperation Together we will achieve what no individual is capable of. Positive partnerships and effective teams will be formed to reach our goals
Commitment As a community of learners, we will be unremitting in our focus on continuous improvement with every individual accepting personal responsibility and accountability
Challenge To be innovative and inspiring in our search for excellence in curriculum, teaching, learning, performance and relationships that produces engaged, robust citizens and lifelong learners capable of shaping our future

Professional Focus through a Purposeful Community with Clear Goals, Actions and Reflection

PEDAGOGICAL FRAMEWORK FILTERS

the best we can be through . . . ENHANCING TEACHING, LEARNING AND ASSESSMENT (Q 1,2,3,4,10 - ASOT) – ENHANCING EFFECTIVE LEARNING ENVIRONMENTS (Q 1,5,6,8,10 - ASOT) – DELIVERING HIGH PERFORMANCE (Q 5,7,9,10 - ASOT)

INPUTS

- ACARA**
 Implementation, planning & review:
 • P-12 Curriculum, Assessment & Reporting Framework
- AITSL**
 • Australian Professional Standards for Teachers
- STRONGER / SMARTER**
 • Closing of Gap for Indigenous Students
- QCAA**
 • QCAR
 • Senior Syllabus Development
 • Increased VET Participation
- KEY DATA SETS**
 Including:
 • HEADLINE INDICATORS
 • SIU (School Improvement Unit)
 • NAPLAN/QCS
 • AIMS/NCCD
 • High Reliability Schools Data (HRS)
 • Diagnostic/Formative Testing
 • Senior Exit Data/ School Data Sets
 • SOS
 • AQTF
- RESOURCING**
 • Internal & external Funding Sources
 • Investing for Schools (I4S)
 • Improved performance for all students in:
 ○ Literacy, Numeracy, Science
- SMART CLASSROOMS**
 • Digital Pedagogies
 • BYOX/CLP 6-12
- LEARNING & WELLBEING FRAMEWORK**
 • Parent & Community Engagement Framework (PACE)
 • Responsible Behaviour Plan
 • Restorative Practices Philosophy
 • Smart Moves
 • Smart Choices
- EVERY DAY COUNTS**
 • Student Attendance/Engagement
- ADVANCING EDUCATION**
 • Global Schools

EVIDENCE BASED
TEACHING AND LEARNING

PRIORITIES

- COLLABORATIVE EMPOWERMENT:**
- Align and embed the ASOT pedagogical framework across P-12
 - Build teacher capability through effective PLCs through action research
- SUCCESSFUL LEARNERS:**
- Every student succeeding
 - Students as resources for their own and others' learning
 - P-12 Data driven and responsive practice
 - Enhanced curriculum alignment P-12 to ensure seamless transitions
 - Priority Learning Areas including improved attendance, senior exit data and the explicit planning for, resourcing and teaching of vocabulary, reading, numeracy, and KLAs
 - Enhance and align our STEM approach e.g. (CASE)
 - Identification of students and strategies to improve performance of all students
 - Enhance feedback loops for staff and students with focus on high yield strategies
 - *Future focused* learning environment through effective digital pedagogies
 - Curriculum programs in place to cater for diverse learners
 - Build capacity of critical and creative thinking and general capabilities knowledge and implementation across the College
 - Optimise *future pathways* model across senior KLAs
- ENGAGED PARTNERS:**
- P-12 PACE Framework
 - Excellence programs in S&E, TFA, FFA
 - USC partnerships including ILEs learning opportunities
 - Global positioning of CSC – languages, international student program
- GREAT PEOPLE:**
- Promote a high performance culture through PLCs, the PPP process and aligned with AITSL Professional Standards for Teachers
 - Empowerment of all staff P-12 to be student focused/high performing and accountable for student outcomes
 - Senior pathways – yr 10 role, ATAR preparation and external assessment, staff capability
- HIGH STANDARDS:**
- Timely and effective analysis of student data to inform whole of school and individual improvement strategies
 - Ensure a safe and supportive College environment

ACHIEVEMENT AGENDA

TARGETS – 2017

REPORT DATA:

- 85% C or better
- 95% C or better in Behaviour & Effort

NAPLAN:

- 100% of students at or above NMS in all domains
- Upper Two Bands:

	Yr 3	Yr 5	Yr 7	Yr 9
R	39%	30%	27%	20%
W	41%	11%	12%	10%
S	36%	23%	27%	17%
G&P	50%	39%	27%	18%
N	35%	26%	30%	20%

YEAR 12 OUTCOMES:

- Awarded QCE: 100%
- OP 1–5: 20%
- SAT, QCE, QCIA or OP: 100%
- Retention Y10-Y12: >85%
- Yr 12 Students Exit with an OP of worth (1-15) or Cert III Vocational Certificate: 90%

ATTENDANCE:

- Student Average: 93%
- Staff: 95%

CLOSING THE GAP:

- No attendance/academic or retention gap

SATISFACTION:

(Refer to PACE Framework)

- Good Education (Students): 95%
- Good Education (Parents): 95%
- With School (Parents): 95%
- PD Opportunities (Staff): 90%
- Morale (Staff): 95%
- Numeracy skills developed (P): 95%
- Receive useful feedback (S): 95%