## Senior education and training (SET) planning

Information for parents and carers

## What is SET planning?

SET planning is a process designed to guide your child on a successful pathway throughout senior secondary and beyond Year 12 into post-school education and work.

The aim of SET planning is to provide your child with the skills and knowledge needed to develop a genuine career pathway, and a life of personal choice.

SET planning begins with career exploration activities in junior secondary and builds in Year 10, when your child commits to their proposed pathway by developing their SET plan.

## Who is involved in SET planning?

SET planning involves you, your child and the school working together to develop a plan for achieving success throughout Years 11 and 12 and beyond.

This may involve providing individualised planning and transition support for students with diverse learning needs to ensure success for all students.

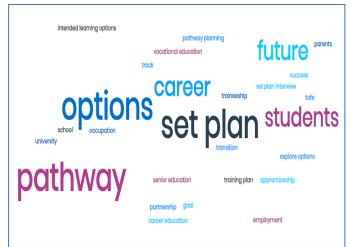
You can support your child during the SET planning process by encouraging them to talk to family, friends and their teachers about potential occupations, career pathways, and education and training goals after Year 12.

## Why is SET planning important for your child?

Participation in the SET planning process empowers your child to make informed decisions about their own future and to take ownership of their pathway plan, along with the support of their parents or carers and the school.

A clear plan of action will provide your child with a roadmap to guide their way and help maintain focus throughout Years 11 and 12.

If their pathway plan changes as they settle into their senior secondary program, the school will support your child to review and refine their SET plan.



School

Student

**Uncontrolled copy.** Refer to the Department of Education Policy and Procedure Register at <a href="https://ppr.ged.gld.gov.au/pp/senior-education-and-training-set-planning-procedure">https://ppr.ged.gld.gov.au/pp/senior-education-and-training-set-planning-procedure</a> to ensure you have the most current version of this document.



Parents

