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Your QCE at CSC

Year 10 into 11 Senior Secondary Information

CARE COURTESY COOPERATION CHALLENGE COMMITMENT

Welcome to tomorrow...



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Our Team, Your Team!



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Administration:

Brad Roberts (Executive Principal)

Greg Prestwidge (Secondary Campus Principal)

Crystal Caton (Deputy Principal – Senior Secondary Yr.10)

Philippa Walker (Deputy Principal – Senior Secondary Yr. 11 & 12)

Sue Ralph (Deputy Principal - Inclusion)

Guidance Officers:

Fiona Annand

Tamsyn Niazov

Dominic Towler

Heads of Department:

Gené Riley (HOD Senior School – QCAA & Yr 11&12 HoD)

Crystal Maybury (a/HOD Senior School – VET & Yr 10 HoD)

Steve Redshaw (HOD - Student Services)

Tania Waterman (HOD - English)

Brett Butler (HOD - Mathematics)

Bill Liddle (HOD - Science)

Teagan Walch (HOD – Humanities)

Rebecca Stephenson (HOD – Creative Industries)

Anthony Walker (HOD - Health & Performance)

Wayne Hoger (HOD Technologies)

Dale Dittman (HOD – Enterprise and Innovation)

Audrey Hearn (HOD – Global Schooling)

Year Level Co-ordinators:

Chris Wilkes - Yr.12

Kieran Braun - Yr.11

Brady Cronk - Yr.10



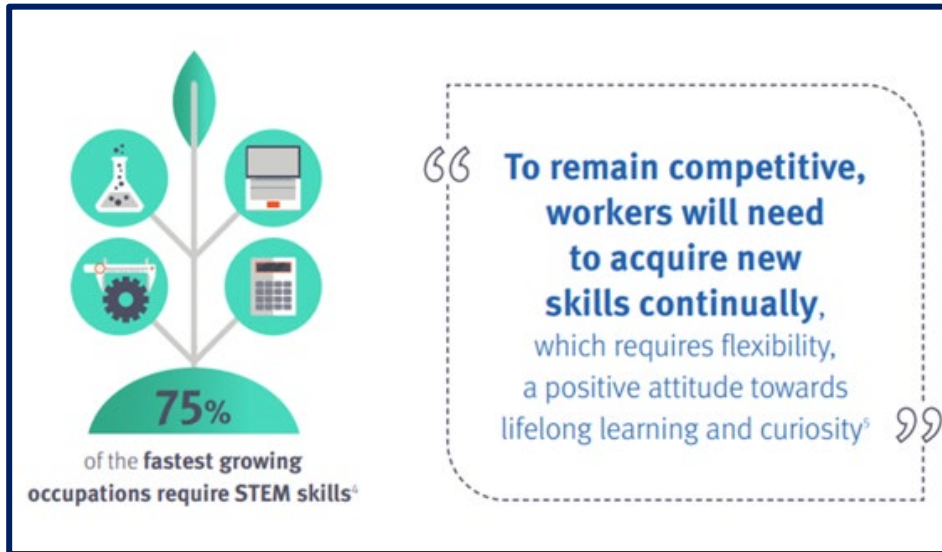


The changing world of work



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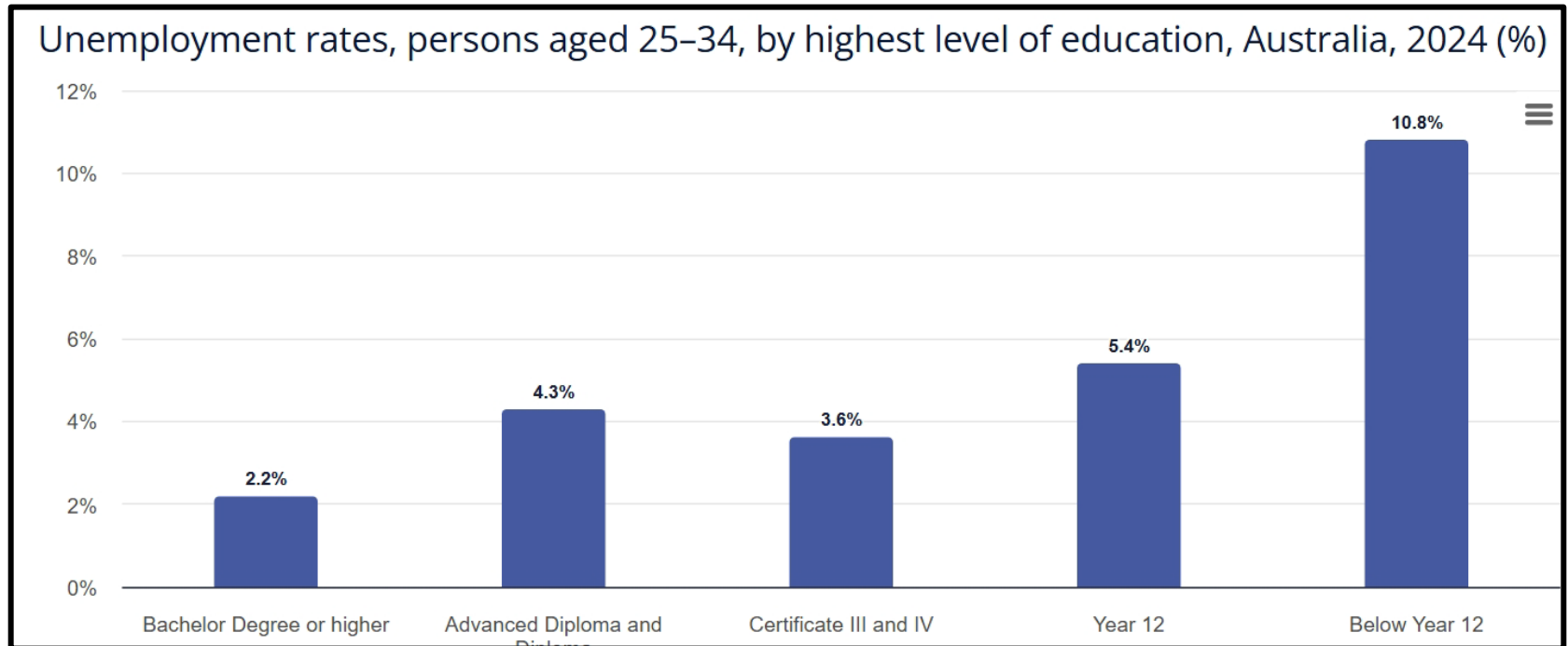
- Globalisation, emerging technology and shifts in demographics
- No longer preparing for a “job for life”
- A single qualification may not be sufficient
- Shift away from medium skilled jobs to higher skilled
- Demand for enterprise skills such as digital literacy, critical thinking and creativity

Sources: MCEECDYA, Australian Blueprint for Career Development; National Skills Commission, 2022



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Source: *Your Career*, 2026

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Future Job Outlook QLD

While Queensland's job landscape is projected to grow across most industries in Queensland, by 2028 more than 70% of additional jobs will be in 5 industries:

- Health care and social assistance
- Professional, scientific and technical services
- Education and training
- Public administration and safety
- Retail trade



ANTICIPATING FUTURE SKILLS

Sunshine Coast Region



Health care and social assistance is expected to remain the fastest-growing and largest-employing industry in the Sunshine Coast region by 2028–29, contributing to 20% of the regional workforce. While growth in the construction sector is anticipated to slow, it is still forecast to be the region's second-largest industry. Strong employment in retail trade and accommodation and food services, reflects the Sunshine Coast's significant role as a key tourism destination.

By 2028–29, it is projected* that there will be:

220,800 people employed in this region

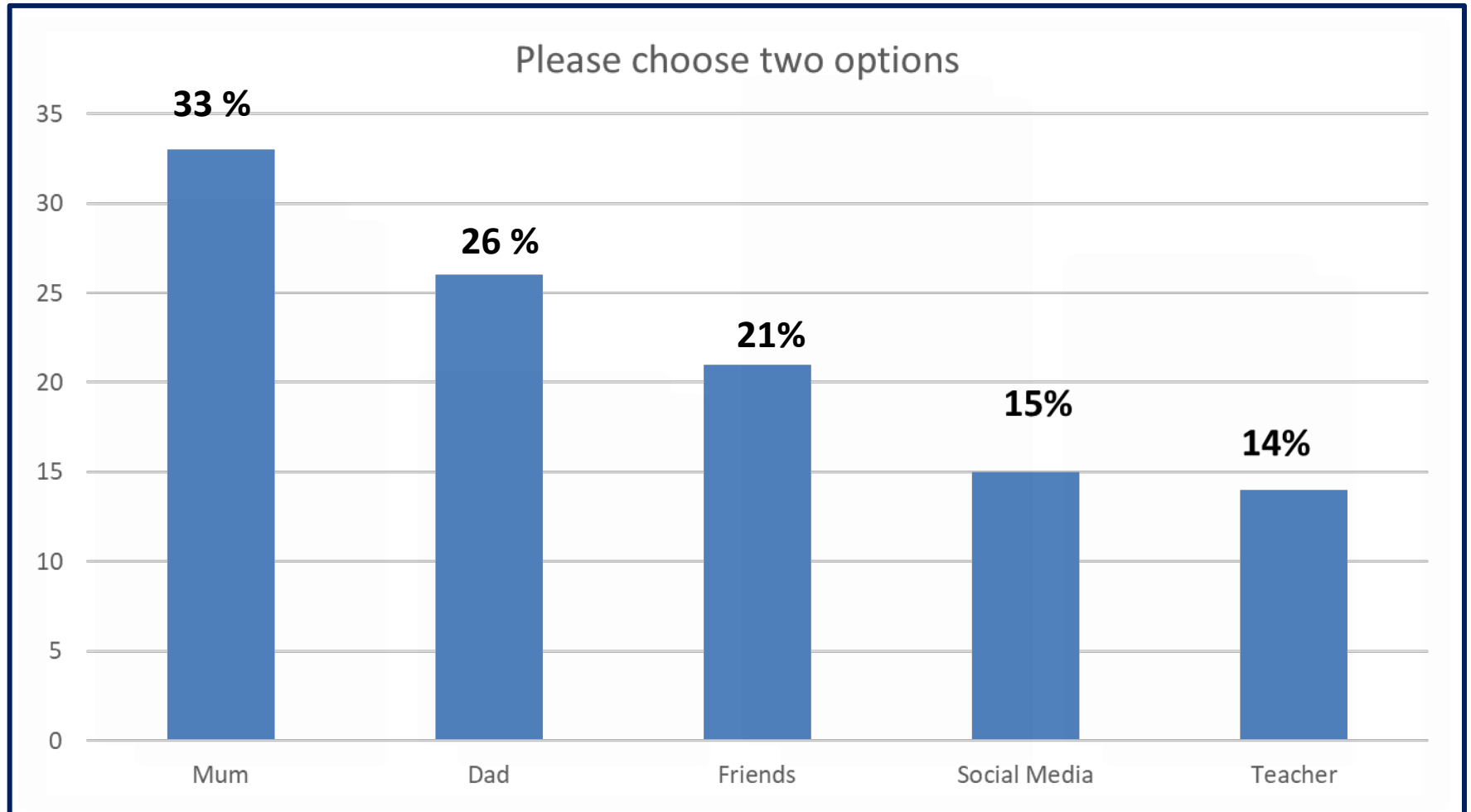
+10,800 additional workers since 2024–25

By 2028–29, Sunshine Coast is projected to experience the tenth-fastest increase in employment in Queensland. It is projected to comprise 7.0% of the state's workforce.

By 2028-29, it is projected that the Sunshine Coast workforce will be employed within:

Industry	People employed	% of regional workforce	% change since 2024-25	Largest occupational groupings*
Health care and social assistance	45,200	20.5%	▲ 12.0%	- Registered nurses - Aged and disabled carers - Nursing support and personal care workers
Construction	28,300	12.8%	▲ 1.8%	- Carpenters and joiners - Electricians - Construction managers
Retail trade	23,600	10.7%	▲ 3.2%	- Sales assistants (general) - Retail managers - Checkout operators and office cashiers
Education and training	19,700	8.9%	▲ 8.2%	- Primary school teachers - Secondary school teachers - Education aides
Accommodation and food services	19,500	8.8%	▲ 2.2%	- Kitchenhands - Bar attendants and baristas - Chefs
Professional, scientific and technical services	15,100	6.8%	▲ 6.0%	- Accountants - Software and applications programmers - Solicitors
Manufacturing	10,600	4.8%	▲ 1.5%	- Cabinetmakers - Structural steel and welding trades workers - Metal fitters and machinists
Other services	9,100	4.1%	▲ 1.9%	- Hairdressers - Motor mechanics - Beauty therapists
Public administration and safety	9,100	4.1%	▲ 10.9%	- General clerks - Police - Contract, program and project administrators
Administrative and support services	6,800	3.1%	▲ 0.6%	- Commercial cleaners - Domestic cleaners - Gardeners

Who most influences your career decisions?



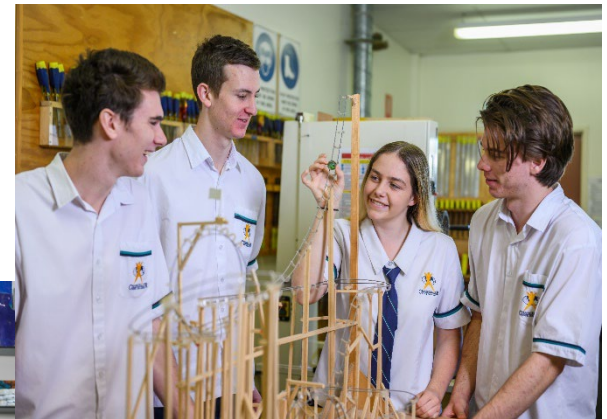
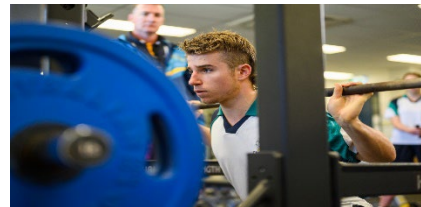
The Senior School



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Providing multiple pathways and diverse learning experiences to engage all senior students in order to maximise learning outcomes and future options.



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Education Legislation Amendment Act 2006



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Compulsory Participation Phase of Schooling

A young person must:

- Stay in education or training for 2 more years **or**
- Get a QCE **or**
- Get a Certificate III vocational qualification or higher **or**
- Turn 17, which ever comes first
- There is an exception for young people working 25 hours or more per week

Our Goal for our students



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1. **All students obtain a** Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA).

2. **Students either obtain:**
 - An ATAR that will allow for options heading into further study, and/or;
 - A VET qualification, or a SBT, or a SBA

3 Questions and a Wish



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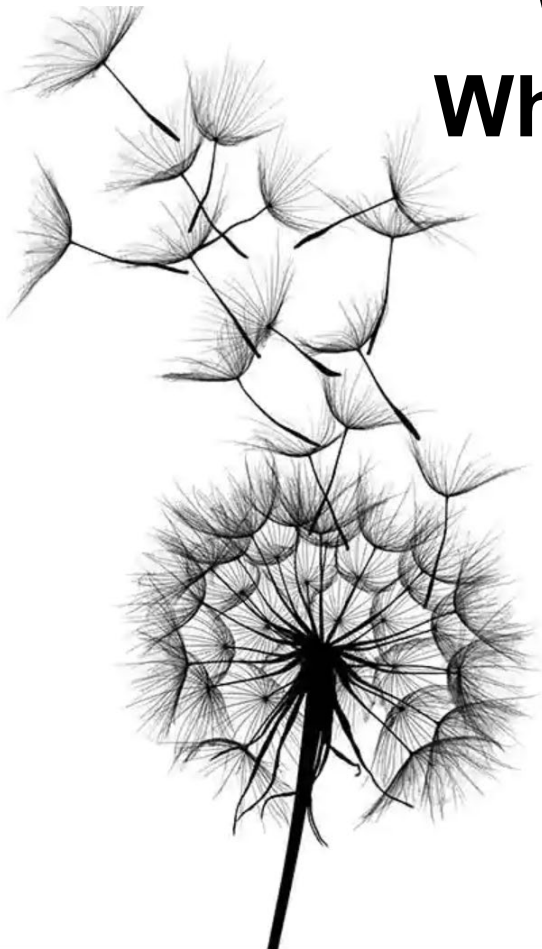
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What do they like?

What are they good at?

**What is going to give them
options?**

Our wish is that they will...
make a difference.



What do **THEY** like?



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Australian Government **JOB OUTLOOK** Career Tools Careers Industries A-Z My Careers List Search

Home > Career Tools > Career Quiz PRINT

Step 1 of 5

Choose one task you would most enjoy from each group

Group 1

- Train in surf lifesaving at a beach
- Work on genetic research in a laboratory
- Write articles for a popular website
- Manage a company budget
- Convince local shops to sell your products
- Care for sick people in hospital

Group 2

- Help people with enquiries
- Look after children at a childcare centre
- Pick and sort grapes in a vineyard
- Study weather patterns
- Design and plan workspaces
- Manage paperwork in an office

Group 3

- Create and test new types of plastic
- Act in a stage play
- Calculate house prices
- Coordinate fundraising for a local group
- Provide support to stressed employees
- Patrol local waterways in a boat

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TEST ANSWER SHEET

TEST-100

SCORE		% CORRECT
RESCORE		% CORRECT
ROSTER NUMBER		% CORRECT
		% CORRECT
		SCORE
		RESCORE

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What's going to give THEM options?



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QTAC

CHOOSE
THE FUTURE

20
MAY

Offer Round – Thursday 20 May
Due date to apply and submit documents – Thursday 13 May 2021

3
JUN

Offer Round – Thursday 3 June
Due date to apply and submit documents – Thursday 27 May 2021
Final date to change preferences – 11:59pm 2021

17
JUN

Offer Round – Thursday 17 June 2021
Due date to apply and submit documents – Thursday 10 June 2021

22
JUN

Offer Round – Tuesday 22 June 2021
Due date to apply and submit documents – Tuesday 15 June 2021

24
JUN

Offer Round – Thursday 24 June 2021
Due date to apply and submit documents – Thursday 17 June 2021



Don't choose just any path – choose your future. Find a degree to match your interests, passions and career goals.



SEE WHERE TAFE
CAN TAKE YOU

Get qualified for less or even free with our
JobTrainer funded courses

Find a course



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Queensland Certificate of Education (QCE)

For students completing Year 12 from 2020

About the QCE

- The QCE is Queensland's senior secondary schooling qualification.
- Students can choose from a wide range of learning options to suit their interests and career goals.
- To receive a QCE, students must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.



QCE requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.

** Academic Integrity Course must be completed to obtain a QCE*



Set pattern

To meet the set pattern requirement for a QCE, at least 12 credits must be accrued from completed Core courses of study. The remaining 8 credits may accrue from a combination of Core, Preparatory or Complementary courses of study.

- **Core:** At least 12 credits must come from completed Core courses of study.

COURSE	SET STANDARD	QCE CREDITS PER COURSE
General or Applied Subjects	At least a C Level of Achievement	up to 4
VET Certificate II qualifications	Certificate awarded	up to 4
VET Certificate III and IV qualifications (includes traineeships)	Certificate awarded	up to 8
School-based apprenticeships	Certificate III competencies demonstrated On-the-job component completed	up to 6

- **Preparatory:** A maximum of 4 credits can come from Preparatory courses of study.

VET Certificate I qualifications	Certificate awarded	up to 3
Maximum of 2 qualifications can count		
QCAA Short Course in Literacy		up to 1
QCAA Short Course in Numeracy		

- **Complementary:** A maximum of 8 credits can come from Complementary courses of study.

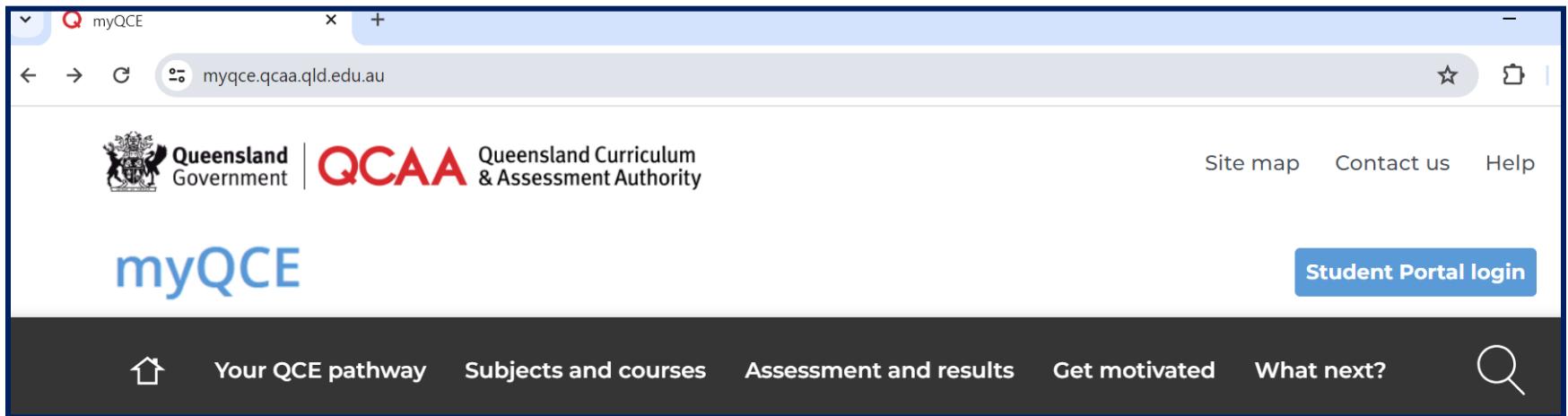
Diploma qualifications	up to 8
University subjects	up to 4

https://www.qcaa.qld.edu.au/downloads/senior/snr_schooling_qld_guide.pdf



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myqce.qcaa.qld.edu.au

What is ATAR?



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Primary mechanism used nationally for tertiary admissions; Indicates a student's position relative to other students

2,000 point scale from 99.95 down to 0.00

Calculated by QTAC for entry into courses

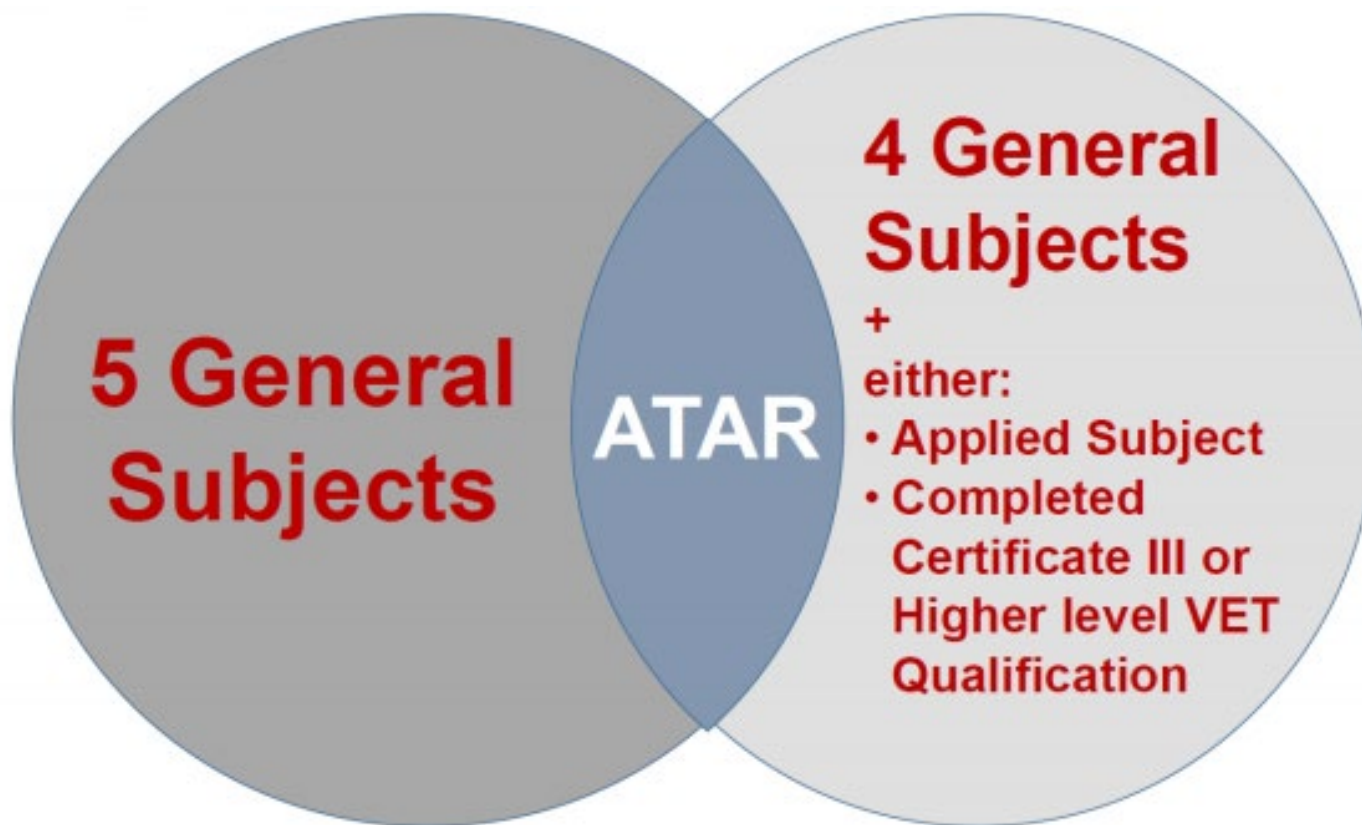
Other options for a selection rank: Ranking through Certificate III or IV; 2 x Headstart; Diploma

ATAR Eligibility



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Pathways to university



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ATAR



Complete five General subjects
(Units 3 and 4) or four General
subjects + 1 applied + VET course
(Certificate III or higher)



Selection Rank (VET)

Certificate III = 68
Certificate IV = 74
Diploma = 82

Early Offer Guarantee



Apply for uni before
your external exams
and secure a spot
early.

Headstart



Start university before
leaving school. Complete up
to 4 uni courses in Years 10–
12.

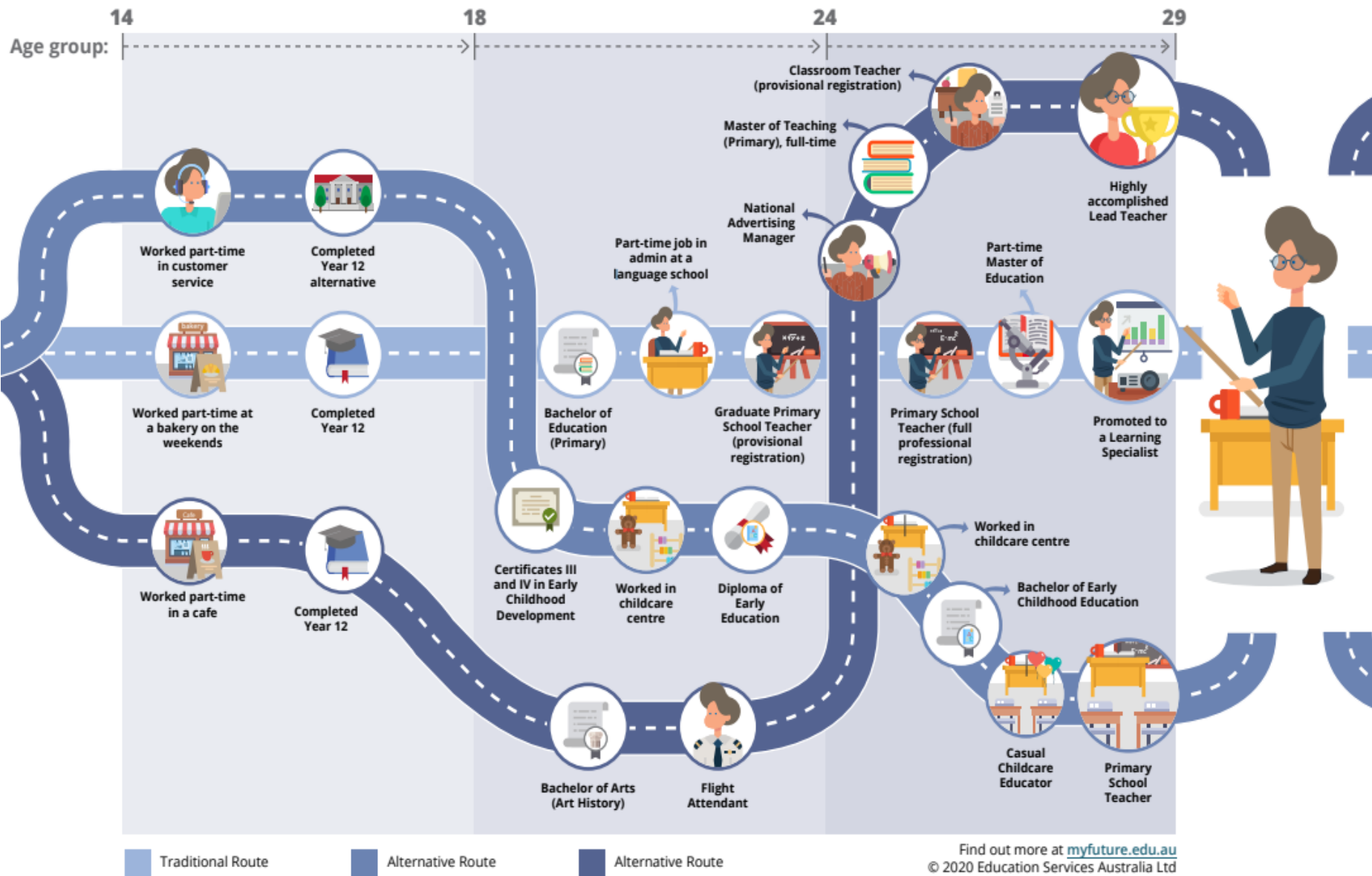


Tertiary Preparation Pathway (TPP)

Don't meet the
prerequisites for the
program you want to
study? Enrol in a TPP
bridging course.

Primary School Teacher

Education and training



Tertiary External Learning Options



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START QUT

Test drive university subjects while you're in Year 11 and 12

Why study START QUT?

START QUT is ideal if you are a high-achieving student and want to extend your senior studies. With the START QUT program you can:

- Test up to two different study areas to help you decide on your future course and career options
- potentially receive advanced standing credits for up to two units towards a related tertiary course, reducing future study costs
- be eligible for up to four credit points towards your Queensland Certificate of Education (QCE)
- receive an adjustment of up to 2,000 QCE points to work one or more unit you successfully complete towards entry to most QUT courses through the Year 12 School Scheme
- prepare for uni by attending classes and undergoing assessment designed for year 12 students
- extend your knowledge in an area of interest and start working towards your career
- learn from world class teachers who will support and inspire you
- immerse yourself in the university lifestyle and become part of the student community

What can I study?

You can complete one or two units from a wide range of study areas including:

- architecture and built environment
- business
- communication
- creative arts
- design
- engineering
- health
- information technology and games
- law
- mathematics and data science
- science
- teaching and education

Depending on which unit you choose, you could study at Gardens Point campus, Kelvin Grove campus or online.

How will START QUT fit in with my school studies?

Each START QUT unit has to be undertaken with classes running both during and outside school hours. You'll need to talk with your school and parents/guardians to work out a plan for managing your university studies, school and other commitments.

It's important to consider whether you have enough free time to complete START QUT in addition to your school work, extracurricular activities and part-time employment.

As a guide, most students will need to spend eight to 10 hours per week on university study including going to classes or undertaking online activities, reading and preparing for assessment.

Also consider travel time between school or home and uni.

Interested in STEM?

START QUT (STEM) Intensive is a two-week intensive study program where you complete a STEM unit in the January/summer holidays before commencing Year 12. You'll gain insight into STEM studies in a safe and supportive environment.

Applications must be submitted by 31 October entry in Year 12.

Find out more at qut.edu.au/startqut

START QUT gave me the amazing opportunity to experience what it's like to be a university student while still in high school.

(to go to classes on. Range from 10 to 20 units in to extend and complete. For path for max 1 unit)

HEADSTART

GET AHEAD WITH YOUR UNIVERSITY STUDIES

SEMESTER 2, 2022 | SEMESTER 1, 2023

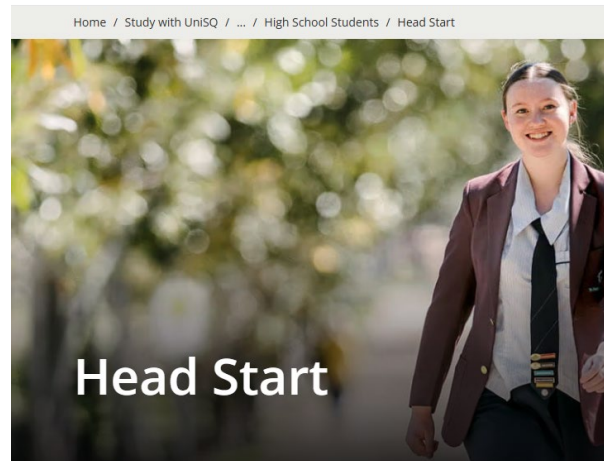
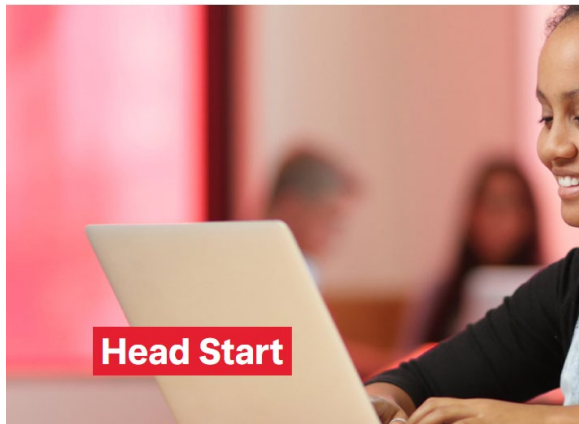


Home > Apply > Undergraduate study > High school students > Head Start

Study Int



Study



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Headstart



VET Pathways



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Work Experience

Trade Taster Courses (Year 10)

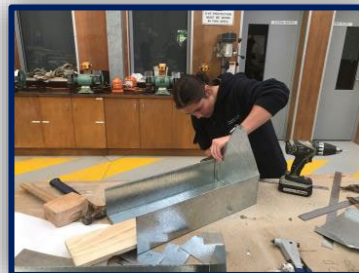
TAFE@Schools Program

School-based Apprenticeships and Traineeships

Certificate courses completed at Chancellor SC

Certificate courses completed outside of Chancellor SC

MUST have
USI on our
system!



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Help



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Your go-to people

Industry Liaison
Officer (ILO)

Jacinta Hesse

D Block Staffroom



HOD VET

Mrs Maybury

D Block Staffroom



VET Teachers

Staffrooms



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Benefits and Expectations



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Real-world, hands-on learning

Cert III and above will give a Rank that can be used
towards University entry

Gain qualifications for technical and trade

Competency based

Must complete all competencies to achieve
qualification

Ongoing Assessment (Not just 1 or 2 per Semester)

TAFE@School



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- TAFE AT SCHOOL Course Guide
- Enrolments open in July for the following year.
- VETiS funded – ONE ONLY Certificate II
- Attend TAFE one day per week.

Rural Operations, Animal Care, Automotive Vocational Preparation, Autonomous Technologies, Aircraft Line Maintenance, Salon Assistant, Retail Cosmetics, Plumbing Services, Community Services, Electrotechnology, Engineering pathways, Apparel, Fashion and Textiles, Hospitality, Cookery, Autonomous Technologies, Health Support Services, Sport Coaching

How?

Frequently check your emails

Check out the TAFE AT SCHOOL Course Guide

See Jacinta for details

Applications online, must be done through Jacinta.

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SCTTTC - Caloundra



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- Sunshine Coast Technical Trade Training Centre
- Enrolments open in July for the following year**.
- VETiS funded* (some fees apply)
- Attend SCTTTC one day per week.

*VETiS funding rules apply

**Academic, Effort, Behaviour
and Attendance must meet
expectations

**Automotive, Construction, Eletrotechnology, Plumbing,
Aircraft line maintenance, Horticulture, Integrated
technologies, Rail infrastructure, Retail cosmetics,
Sustainable energy**

How?

**Frequently check your emails
Check out the SCTTTC Course Guide**

See Jacinta for details

Applications must be done through Jacinta.

School-based Apprenticeships and Traineeships (SBATs)



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- Earn a wage
- Learn on the job and complete certificate
- Earn QCE points
- Fully funded while at school**
- One day off campus each week

** You can do a VETiS funded Cert II and a SBATs but not at the same time to access funding

How?

Frequently check your emails

Check in with Jacinta

Resume and cover letter

Make yourself known - approach suitable businesses

Work experience if required

Back to Jacinta for sign-up

Certificate courses completed at Chancellor SC



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Fees apply

Certificate II in Engineering Pathways
Certificate II in Manufacturing Technology
Certificate II in Tourism followed by Certificate III in Events

Certificate III in Business
Certificate III in Sport, Aquatics and Recreation
Certificate III in Early Childhood Education and Care
Certificate III in Fitness

Diploma of Business

How?

Chose them at subject selection time.

Check pre-requisites

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Examples of Certificate courses completed outside of Chancellor SC



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**Fees may
apply**

Certificate II / III Health Support Services
Certificate II in Rural Operations – Equine
Certificate II in Aircraft Line Maintenance
Certificate II in Cookery
Certificate II in Tourism

Certificate IV Crime and Justice
Diploma in Social Media Marketing

How?

Frequently check your emails

See Jacinta

Applications must be done through Jacinta.

Set Plan Process



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**Students participate in Career
Exploration Activities**

**Students complete Subject Survey via
FORMS**

**Students receive information about QCE, School
Pathways, and Senior Subjects**

SET Plan Interviews available for Booking

**Students complete SET Plan in
OneSchool**

**Students complete a SET Plan Interview with parent
and finalise Subject Selections for 2027**

How do you choose what to study?



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- Student, parents/carers, and a SET Plan Team member meet to discuss senior learning options
- Decisions are made together about the best study pathway for the student The SET plan aligns subject choices with future goals (e.g. employment, training, further study)
- Ensures learning supports the student's post-school outcomes
- Key documents include the Pathway Selection Form and SET plan (with online subject selection)

SET Plan Dates



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The Year 10 SET plan process is completed through an interview with the student and a parent or guardian and a school representative.

The aim of this interview is to discuss the pathway identified by the student and suitability of their subject selections to successfully achieve the pathway.

Interview bookings will open in **Week 10, Term 2** and Interviews will occur in **Week 2, Term 3:**

- **Tuesday 21 July**– 3:00pm to 6:00pm
- **Wednesday 22 July** – 7:30am to 6:00pm
- **Thursday 23 July** – 7:30am to 6:00pm
- **Friday 24 July** – 7:30am to 2:30pm

