



CHANCELLOR
STATE COLLEGE

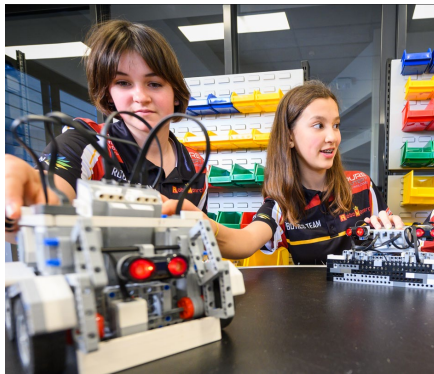
The best we can be

Welcome to Senior

Introduction to Year 10 Parents, Carers and Students

The Senior School










Providing multiple pathways and diverse learning experiences to engage all senior students in order to maximise learning outcomes and future options.



Our Team, Your Team

	Brad Roberts Executive Principal			Greg Prestwidge Secondary Principal		
						
Crystal Caton Year 10 Deputy Principal	Philippa Walker Year 11 & 12 Deputy Principal	Gene Riley Senior Schooling & Year 11 & 12 HOD	Crystal Maybury VET & Year 10 HOD	Brady Cronk Year 10 YLC	Kieran Braun Year 11 YLC	Chris Wilkes Year 12 YLC
						
Dom Towler Guidance Officer	Tamsyn Niazov Guidance Officer	Fiona Annand Guidance Officer	Steve Redshaw HOD Student Services	Jacinta Hesse Industry Liaison Officer	Sue Ralph Deputy Principal - Inclusion	

Curriculum Team

				
Brett Butler HOD Mathematics	Teagan Walch HOD Humanities	Tania Waterman HOD English	Bill Liddle HOD Science & Engineering	Wayne Hoyer HOD Technology
				
Dale Dittman HOD Business	Rebecca Stephenson HOD Creative Industries	Anthony Walker HOD Health & Performance	Audrey Hearn HOD International & Languages	

Year 10 – A Transition Year

- Year 10 is the entry point to the senior phase of learning. It is the final year of the Australian Curriculum, and forms the foundation of knowledge, understanding and skills required for senior studies.
- It is when students reflect on and make important decisions about:
 - achieving a [Queensland Certificate of Education \(QCE\)](#) or [Queensland Certificate of Individual Achievement \(QCIA\)](#)
 - undertaking [Vocational Education and Training \(VET\)](#)
 - seeking school-based training and apprenticeship opportunities for commencing tertiary studies.
- In Term 2, we will invite all Year 10 parents and carers to our Year 10 Parent and Community QCE information evening.

Year 10 – A Transition Year

- Year 10 brings many exciting opportunities for students to explore and learn about themselves and their pathways.
- Students will complete their senior education and training pathway plan.
- Students transition from the compulsory phase of learning to the participation phase of learning.
- Students can begin accessing vocational education options and HeadStart (Sem 2).
- Students can engage in work experience Term 4, Week 8 and up to an additional 25 days where needed.
- Students gain the flexibility to decide how to manage their study with a flexible Period 4 on a Wednesday.

Compulsory Phase of Learning

Compulsory Participation Phase of Schooling - *Education Legislation Amendment Act 2006*

A young person must:

- Stay in education or training for 2 more years or
- Get a QCE or
- Get a Certificate III vocational qualification or higher or
- Turn 17, which ever comes first
 - There is an exception for young people working 25 hours or more per week

Senior @ Chancellor State College

Our goal for all Senior students:

1. All students obtain a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA)
2. Students obtain either:
 - An ATAR that will allow for options heading into further study, and/or;
 - A VET qualification of Cert III or above
 - A pathway to work

QCE for all Senior Students

Queensland Certificate of Education (QCE)

For students completing Year 12 from 2020

About the QCE

- The QCE is Queensland's senior secondary schooling qualification.
- Students can choose from a wide range of learning options to suit their interests and career goals.
- To receive a QCE, students must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.



Year 10 Subject Options

- All Students in Year 10 study:
 - English
 - Humanities
 - Mathematics
 - Science
- All students complete a minimum of 2 other subjects:
 - Internal electives
 - External certificates
 - School based Apprenticeships & Traineeships
 - HeadStart from Sem 2 only – By application
- All Electives are generally studied for a whole year but not less than a semester.
- In Year 10, some subjects studied will contribute to a students QCE.

Career Planning and Tutorial Program

Across the year students will access motivational, wellbeing and external pathway providers during tutorials.

- In Semester 1, students will:
 - Create a USI to be used for all external and tertiary courses.
 - Create a MYQCE Portal login for tracking their QCE information
 - Complete an Academic Integrity Course
 - complete career investigation activities in preparation for SET planning.
 - Prepare for Work Experience and employment opportunities by creating or updating their resumes, learning about professional communication and workplace expectations.

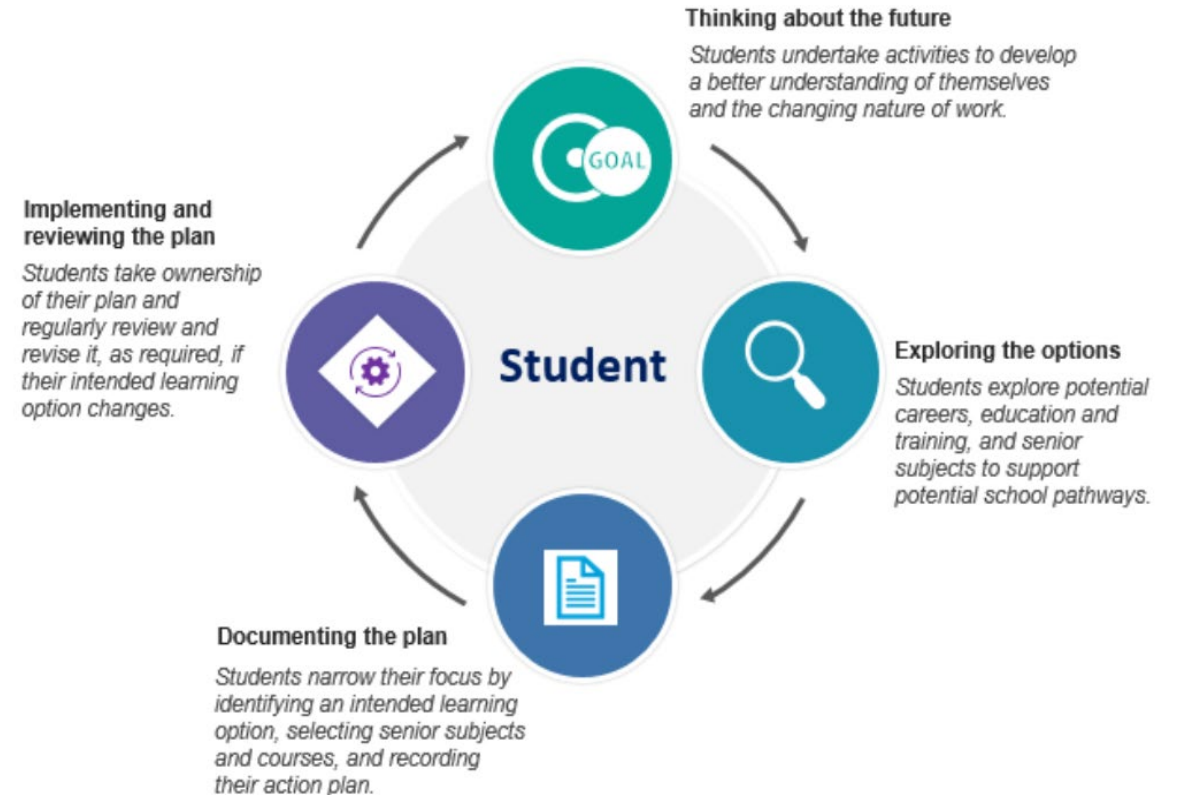
Career Planning and Tutorial Program

- In Semester 2, students will:
 - Complete a Cert I in Financial Literacy in Terms 2 to Term 4. The Cert I will be delivered online via QLearn in Tutorials and contributes 2 QCE Credits towards a students QCE.
 - Attend the RYDA Driver Safety Program
 - Engage in Work Experience (5 day block at the end of Term 4, but also ongoing opportunities throughout the year to meet individual student needs)



SET Planning

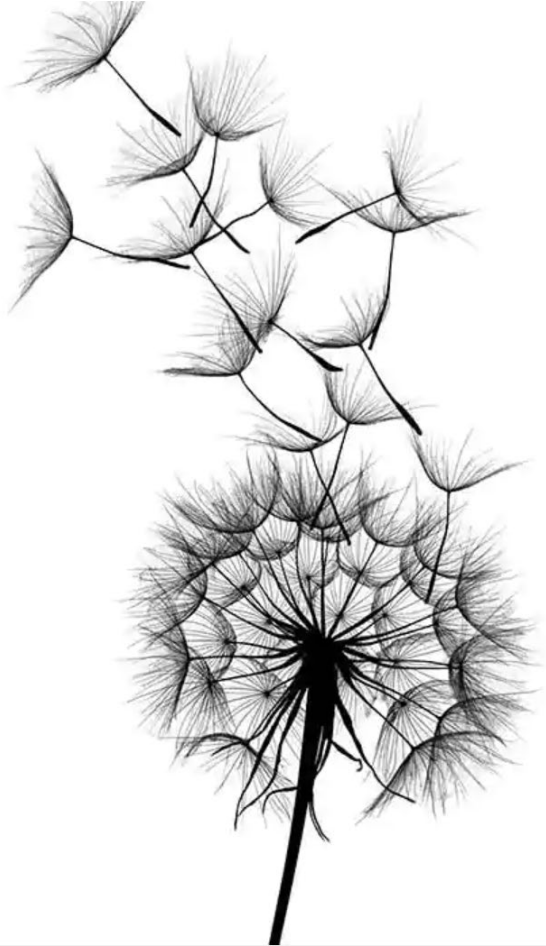
- SET planning is a process designed to guide your child on a successful pathway throughout senior secondary and beyond Year 12 into post-school education and work.
- The aim of SET planning is to provide your child with the skills and knowledge needed to develop a genuine career pathway, and a life of personal choice.



SET Planning

- Year 10 SET plans will occur in Week 2 of Term 3.
- Each child is required to have a one on one meeting with a SET Planner and a Parent or Carer to discuss their pathway and subject selections.
- Meetings are scheduled from **Tuesday 21st July to Friday 24th July**, with appointment times from **7:30am to 6:00pm**.
- Appointments will be available for booking Week 9, Term 2.

3 Questions and a Wish for Students



What do you like?

What are you good at?

What is going to give you options?

Our wish is that our students will...
make a difference.



CARE COURTESY COOPERATION CHALLENGE COMMITMENT