

Senior Pathway and SET Planning Guide

Each student will select an intended learning option. These are either the Queensland Certificate of Education (QCE) or the Queensland Certificate Individual Achievement (QCIA).

Students subject selections into Years 11 & 12 should reflect their areas of interest and capability. Students intending to go to tertiary study after Year 12 should also check if their chosen university course has prerequisite subjects that must be studied in Year 11/12.

Students should ensure that they have met the prerequisites grades of subjects studied in Year 10 prior to selecting. If they have not met the prerequisite have an alternative subject selected should they not meet the prerequisite by the end of Year 10.

All students must select and pass a unit of a Mathematics and English subject to be eligible to achieve a QCE.

Senior Learning Pathways - QCE

ATAR Pathway	Future Skills Pathway
Students wishing to pursue further study at university may choose an ATAR pathway. The ATAR is the score that is used nationally for university entry and is calculated at the end of year 12 based on a student's final results by QTAC. In choosing an ATAR pathway students must study an English and a minimum of 4 General subjects. Students may then choose up to 6 General subject and may include a Cert III qualification or applied subject. We also offer students the opportunity to engage in preparatory university course in Year 12 through a range of partnerships with local Universities.	Students wishing to pursue further study through non ATAR University, TAFE, RTOs, Traineeships or Apprenticeships should engage in career discussion with our guidance officers to determine the best combinations of subjects to support them in engaging with their pathways. Students can also work with our Industry Liaison Officer to find opportunities to complete school-based Apprenticeships and Traineeships. Students wishing to move from school to work should focus on selecting subjects that they find interesting and have previously experienced success in. Students should also connect with our Industry Liaison Officer to identify opportunities to engage with part-time or casual work to support their transition to full time work post school.
	Students may select a combination of 6 Applied, General and Certificate subjects. Two of these subjects will be a Math and English subject to ensure the student can achieve the literacy and numeracy requirements of the QCE.
Checklists	
 Select General English or Literature Select a General Math Subject Select at least 2 and up to 4 other General Subjects Optional – Select 1 Applied subject or an additional certificate qualification. Check that Prerequisites for all subjects have been met or approval has been granted by the subject HOD. A total of 6 subjects selected. If only 4 or 5 General Subjects selected, a Certificate III Qualification or higher is recommended. 	 Select English or Essential English Select Mathematical Methods, General Math or Essential Math Select no more than 3 General subjects or Select up to 4 Applied Subjects or Select up to 4 Certificates Check that Prerequisites for all subjects have been met or approval has been granted by the subject HOD. A total of 6 subjects selected Check combinations of Cert II courses and applied subjects for duplication or learning.

Note: Students choosing to study an additional TAFE subject, engage in a School Based Traineeship or Apprenticeship or HeadStart are to select a subject on each line, except where they are already engaged in study or SBT/SBA. Independent Learning options are considered for students on an individual basis and an ILO application and agreement can be completed when applying for TAFE, SBT/SBA or HeadStart.

CARE COURTESY COOPERATION CHALLENGE COMMITMENT



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Senior Learning Pathways – QCIA

Students undertaking a QCIA intended learning option will complete an individual learning program during their Senior Secondary Schooling. Eligible students with their parents/carers will work collaboratively with the HOSES and the Case Manager to determine whether a QCIA pathway is in the student's best interest. Students working towards a QCIA by the end of Year 12 may also record their learning as credit towards a QCE to be achieved and issued post-school.

Guidelines

Students may:

- Complete a maximum of three QCE contributing studies from the core learning category regardless of level of achievement. (Including Applied subjects, Certificate II and Certificate III qualifications)
- Complete other preparatory learning or Certificate I qualifications.
- □ Complete individualised programs within an Applied subject.
- □ Complete individualised alternate subjects.

Future Skills Pathway

Students wishing to pursue further study through TAFE, RTOs, Traineeships or Apprenticeships should engage in career discussion with our guidance officers to determine the best combinations of subjects to support them in engaging with their pathways. Students can also work with our Industry Liaison Officer to find opportunities to complete school-based Apprenticeships and Traineeships.

Students wishing to move from school to work should focus on selecting subjects that they find interesting and have previously experienced success in. Students should also connect with our Industry Liaison Officer to identify opportunities to engage with part-time or casual work to support their transition to full time work post school.

- Checklists
- □ Select Essential English, Short Course English or QCIA Literacy
- □ Select Essential Math, Short Course in Math or QCIA Numeracy
- □ Select up to 3 Applied Subjects
- □ Select up to 3 Certificates
- Check combinations of Cert II courses and applied subjects for duplication of learning.
- □ Check no more than 3 core category selection have been made.

Note: Students choosing to study an additional TAFE subject or engage in a School Based Traineeship or Apprenticeship are to select a subject on each line. Students should also work with their case manager or HOSES prior to enrolling in either of these options as they may become ineligible for a QCIA.