

English

Amazing Animals

This term, students will explore how to create an informative text using both words and visuals (a multimodal format). They will choose an animal from South America or Africa and use what they have learned in HASS and Science to write and present interesting facts. A special excursion to Wildlife HQ will help spark their curiosity and give them real-life inspiration to include in their writing.

Mathematics

In Term 2, we will continue to focus on developing your number skills, including choosing appropriate strategies for multiplication and division and calculating unknown quantities. There will also be a focus on location, including scale, direction, map features and legends. We will investigate the chance of everyday events occurring and identify whether events are independent or dependent.

Science

The Cycle of Life

Students are exploring how living things, at every stage of life, rely on each other and the environment. From plants to animals to humans, the connections between living organisms and the world around them are essential for growth and survival.

HASS

Environments – Support Systems for Life

From dry deserts to lush rainforests, the environment supports an amazing variety of life on our planet. We are going to travel to Africa and South America using mapping and geographical tools. We will investigate landscapes and climate for both continents and make links between the vegetation that exists there.

HPE

This term, students will participate in key track and field events prior to their Athletics Day. They will develop a strong understanding of and be able to demonstrate essential skills to help them throw, jump and run. Students will refine their current skills to solve movement challenges in long jump, high jump, shot put and running.

Arts

This semester the Year four students are continuing to develop their skills on the keyboard. They have begun learning to play simple scales as well as set pieces. They are also starting their recorder journey, working very hard to learn how to hold and create the correct finger positions for this instrument and how to create good tone when blowing

Language

My Family

This term, student will study the unit 'My Family'. They will engage with the language and grammar related to describing their family members in Japanese.

Year 4 Team

Mrs Keehn Mrs Dobson

Mrs Dorr
Mrs Barclay
Mrs Lamb

Mr Randall
Mrs Qazim