
SUBJECT:

ENGLISH

STATUS:**Authority Subject****CODE: ENG****COST:****TBA****COURSE OVERVIEW:**

In a world where we are witnessing rapid cultural, economic and technological changes the study of English prepares students to become active and competent global citizens. Increasing social diversity, the globalisation of economics, cultures and work places, as well as new information and communication technologies, are placing increasingly complex demands on citizens to be multiliterate. By studying written, visual and spoken texts, and by learning and using written and spoken language, students develop their capacities as literate members of society. At senior level, English involves the systematic study of language to build understanding of texts, language and literacy as social practice.

COURSE STRUCTURE:

During their study of English, students learn to manipulate language in a range of contexts and for a range of audiences and purposes. The Senior English program incorporates the objectives of the Senior English Syllabus which include:

- Understanding and responding to contexts (*understanding how texts are structured and organised for particular purposes*)
- Understanding and controlling textual features (*controlling textual features, including spelling and grammar*)
- Making and evaluating meaning (*analysing, evaluating and producing texts to demonstrate how and why meaning is created*)

YEAR 11 UNITS INCLUDE:

- 21st Century Urban Discourses – “How do hypermedia texts shape studies?”
- Contemporary Australian Film and Fiction – “How does the rest of the world see us?”
- Media Watching – “How does the media represent young people?”
- Literature and Ideology – “How do we learn about how others see the world?”

YEAR 12 UNITS INCLUDE:

- Examining the Media – “How is reality constructed?”
- World Novels – “How is the rest of our world represented?”
- Poetry – “Visual Imagery – How I See Things”
- The Classics – “Is Shakespeare still contemporary?”
- Biographies – “Where have I been, Where am I going?”

ASSESSMENT TECHNIQUES:

- Written tasks
- Oral tasks
- Written examinations

NB, written and oral tasks are valued equally in senior English and therefore students must complete both to a satisfactory standard.

- Information is gathered over a two-year period through a process of continuous assessment that is both formative and summative. Results are recorded and profiled in folio format to provide information for certification at exit.

SPECIAL REQUIREMENTS:

While there are no pre-requisites for English, a sound Year 10 English is highly recommended.

Excursions and visiting experts may incur additional costs.

