



# CHANCELLOR STATE COLLEGE

## SEMESTER OUTLINE

**Year Level: 10      Subject: English**

**Year: 2007              Semester: TWO**

TERM THREE		TERM FOUR	
Last week of Term 2 22/6	Introduction to film unit techniques – viewing scenes to demonstrate	1 5/10	Introduction to 'Newswatching', critical literacy concepts
1 14/7	Analysis of negative/positive construction of characters, discourses, power. View film <small>Mon13 SFD</small>	2 12/10	Analysis of news reporting genre – print & audiovisual. Critical literacy framework
2 20/7	View film, note-taking framework. Deconstruct student essay model	3 19/10	Viewing, reading and deconstructing TV news and current affairs & print news articles – guided practice <small>Mon 19 SFD</small>
3 27/7	Teacher model practice essay question. Joint construction. Drafting final response.	4 26/10	Viewing, reading and deconstructing TV news and current affairs & print news articles – guided practice
4 3/8	<b>Students to draft response for assessment (HW)</b> <small>Work Experience</small>	5 2/11	Students collect and collate own news reports, deconstruct/analyse for News Forum
5 10/8	<b>Written essay response due</b> <small>Wed 12 Show Holiday</small>	6 9/11	Students draft/rehearse for News Forum <small>Fri 13 Yr 12 Fin</small>
6 17/8	Introduction to Shakespeare Romeo & Juliet historical context and the different associations of 'love'	7 16/11	Oral News Forum assessment due
7 24/8	Shared reading of script. Analysis of characters, language and key scenes	8 23/11	<b>EXAM BLOCK</b> <b>Written test</b> <small>Fri 27 Nov Yr 10/11 Fin</small>
8 31/8	Comparison of original script with Baz Lurhmann production – key scenes. Deconstructing written rationale task.	9 30/11	Moderation Completed Reporting Completed
9 10/9	Re-writing scenes for performance/rehearsing performance. Drafting written rationale task.	10 7/12	Middle Planning Support <small>Fri 14 Final Day</small>
10 17/9	<b>Oral and written assessment due</b> <small>Yr 10 Step Out</small>	17/12	Summer Vacation
24/9	Spring Vacation		

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