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	Contact Person	Bevan Brennan (Executive Principal)

Principal's foreword

Introduction

My congratulations to all staff and the P&C Executive - including our strong band of volunteers for their hard work and commitment during 2008. The natural growth of the College and our expansion through to the graduation of our first Year 12 cohort have been a big focus and certainly added to the complexity of our internal operations and partnerships beyond the school.

Our college's successes are well known in the local community. And that has meant that more and more young people want to come to Chancellor State College. All of our students want to take advantage of the opportunities that exist within our learning environment of high expectation and standards. Such success is reflected in 2008 Student Ambassador Janae Windsor winning the National Trainee of the Year.

Chancellor State College teachers are a highly qualified and skilled team. I am proud of their expertise, diversity and skills in getting the best from students. They have deservedly won awards and recognition in the past and this is certain to continue as they nurture the next generation of Queenslanders.

Future outlook

The future continues to be very positive for Chancellor SC. With a sharp focus on improving student learning outcomes, the college will invest considerable time and planning in maximising student learning time. The focus for the future will continue to be heavily on developing an outstanding curriculum through the recently developed High Performance Plan.

The focus is on:

- ✘ Continued refinement of our Prep to Year 12 curriculum in order to provide seamless learning pathways for all students.
- ✘ Reflecting on assessment and supports for improved performance
- ✘ Further integration of ICT resources to provide rich and diverse learning opportunities
- ✘ NAPLAN preparation and response

The support of the Sippy Downs community continues to be strong with increasing enrolments being the trend likely to continue into 2009.

College Profile

Chancellor State School was established in 1997 with 149 students attending the school in the first year of operation. By 2003, the school had grown to 920 students from Preschool to Year 7. As a result of rapid growth in the Sippy Downs area, Chancellor State College was established in 2004. Chancellor State College is now made up of the existing State School, the Middle School which opened in 2004 and the Senior campus which was officially opened by the Premier in 2006. The Primary Campus and the Secondary Campus are separated by 4km, using road transport; however only 1km apart with pedestrian and cycle ways through the University of the Sunshine Coast. Chancellor State College is a co-educational facility with currently 2073 students enrolled from Preschool to Year 12. By 2012, the College will cater for approx 2300 students from Prep Year to Year 12. Chancellor State College is located within the publicly acknowledged "Educational Precinct" of Sippy Downs on the Sunshine Coast, approximately 90km north of Brisbane. The two College campuses are 8km from Mooloolaba, a popular beach and designated major tourist area for the Sunshine Coast and are approximately 12km from the regional retail and employment centre of Maroochydore.

Curriculum offerings

As shown on our website, Chancellor State College has a unique integrated curriculum based on the eight key learning areas from Prep to Year 9. The Senior program of study offers multiple pathways through Queensland Studies Authority accredited programs and an expanding Vocational Education and Training suite of certificate courses.

Within the Sippy Downs Educational Precinct, Chancellor State College has a unique partnership with the University of the Sunshine Coast, supporting both student academic pathways and staff professional development. Education Queensland, in partnership with the University of the Sunshine Coast has established a floor of the ICT Centre which is dedicated to staff professional development and state of the art ICT resources for the integration of ICT's into learning. Chancellor has benefited by this partnership through professional opportunities for staff, opportunities for students and by being invited to mentor schools worldwide through the Microsoft Innovative schools program. ICT's play a significant roll in the delivery of our curriculum and this is supported by the establishment of a wireless network across our 2 campuses and throughout this ICT facility at the University.

Strings, woodwind and percussion are all available from year 5 – Yr 12. The College features a Primary Campus Concert Band, a Secondary Campus Concert Band, a Stage Band, a Woodwind Ensemble and a Strings Ensemble. The Sports Precinct (joint venture with the University of the Sunshine Coast) include: touch football, rugby union, basketball, futsal, athletics, and netball. We also have a permaculture garden that is part of our Sustainable Futures initiative.

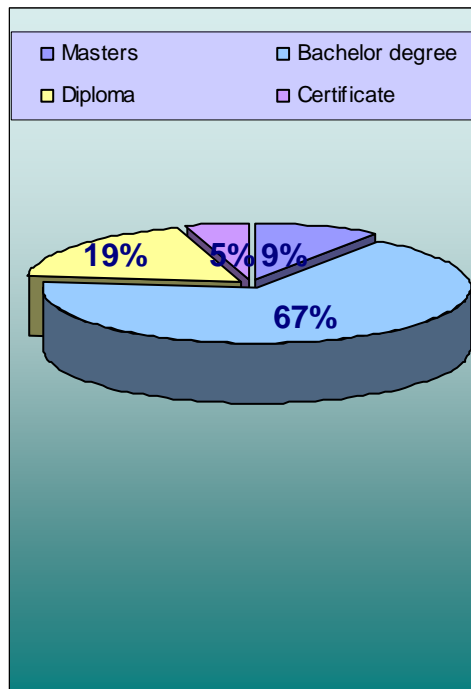
Social climate

Chancellor State College has a focus on becoming a leader in developing a global learning community. This focus ensures that students are respected as individuals and that life long learning is a focus for our engagement with the wider community. As demonstrated elsewhere on our website, there are links to the College Charter which highlights our focus on the individual and caring for staff, students and families as unique contributors in our partnership that focuses on preparing young people for a changing and dynamic world. This is continually reflected in the high levels of parent satisfaction with greater than 85% of parents indicating that their children are happy to attend the college.

Involving parents in their child's education.

Chancellor State College is well connected to its community and school events are well supported by the broader community. The P&C Committee ensures that items for discussion and relevant reports are presented at the monthly meeting. These meetings are always well-represented across the campus by parents and new members are strongly encouraged to attend. We have a strong volunteer body of approximately 400 parents who help regularly at the College in a variety of capacities. Their help is celebrated annually with a Morning Tea and certificate presentation.

Qualifications of all teachers.



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$139 359.72.

The major professional development initiatives are as follows:

- ✘ Integration of ICT
- ✘ Early Years Curriculum
- ✘ QCARF
- ✘ Science
- ✘ Senior School Curriculum Development
- ✘ Unit Planning
- ✘ Behaviour Management and Restorative Practices
- ✘ Literacy
- ✘ Numeracy
- ✘ Vocational Education and Training

The involvement of the teaching staff in professional development activities during 2008 was 86 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 98% of staff were retained by the school for the entire 2008 school year.

Student attendance

The average attendance rate as a percentage in 2008 was 92%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	371	465	527	577
	Average score for Queensland	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008	89%	88%	94%
Writing	Average score for the school	395	470	521	565
	Average score for Queensland	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008	93%	91%	92%
Spelling	Average score for the school	366	463	529	574
	Average score for Queensland	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008	92%	89%	95%
Grammar and Punctuation	Average score for the school	376	484	521	572
	Average score for Queensland	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008	92%	95%	92%
Numeracy	Average score for the school	365	455	527	586
	Average score for Queensland	367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard.	2008	90%	96%	97%

Results in the Year 2 Diagnostic Net

Percentage of students not requiring additional support	
Reading	78%
Writing	88%
Number	88%

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	82%
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Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	129
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	104
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	98
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	29
Number of students receiving an Overall Position (OP).	87
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	72%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	98%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	95%

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Value added

As an emerging P-12 dual campus facility, as an integral component of the Sippy Downs Educational Precinct, with the University of the Sunshine Coast as a key partner, Chancellor State College has again provided a diverse opportunity for the full range of our students. As demonstrated in this report, students are generally achieving at or above State mean and we look forward to this trend continuing as our second cohort of Year 12 graduates at the end of 2009. The choice of Chancellor as a mentor in the Microsoft Innovative Schools program has enhanced our unique digitally focussed learning environment that has supported professional learning for teachers and diverse learning opportunities for students across our dual campus environment. The inclusion of Chancellor State College in this program prepares both teachers and students for 21st century learning.

Parent, student and teacher satisfaction with the school

Staff, student and parent opinion indicate high levels of satisfaction, in most areas of operation of the school, management and curriculum. Parent satisfaction is above both the state and like school benchmarks. This is a pleasing result, given the complexity of our operations across two campuses with approximately 1000 families and over 150 staff.

The satisfaction levels for teaching staff and non-teaching staff are significantly above both state and like school means. This high morale is a strong contributor to the positive climate across our College.

In another pleasing result our secondary students show significantly high levels of satisfaction in our school climate and the resources that they are able to access for their learning.

Percentage of parents satisfied that this is a good school: 90%

Percentage satisfied that they are getting a good education: Students 70%, Parents 80%

Percentage of staff members satisfied with morale: 89%