
SUBJECT

HUMANITIES

ACADEMY:

WORLD & CHANGE

STATUS:

CORE SUBJECT

COURSE OVERVIEW:

All students in Year 10 will study the core Humanities subject in Semester 1 before specialisation in either Global Studies OR Vocational Studies in Semester 2 based on results, SET planning and administration interviews.

By investigating a variety of significant current and historical events and personalities which have contributed to shape of Australia and our interactions with world students will learn what it takes to be active, global citizens in an increasingly interconnected world. Students will examine the way Australians and visitors to our nation interact with each other and different environments and the wide spread effects of these interactions. Through investigation students will be exposed to content drawn from the senior humanities subjects of Economics, Geography, Modern and Ancient History and skills essential to subjects across the curriculum.

COURSE STRUCTURE:

Core Focus: What makes Australia a great place to visit? In this investigation students will explore the importance of tourism to Australia through the key questions of:

- Why do people visit Australia?
- How do we best manage our natural resources to benefit tourism?
- What does tourism do for Australia?
- What international relationships make visiting Australia possible?

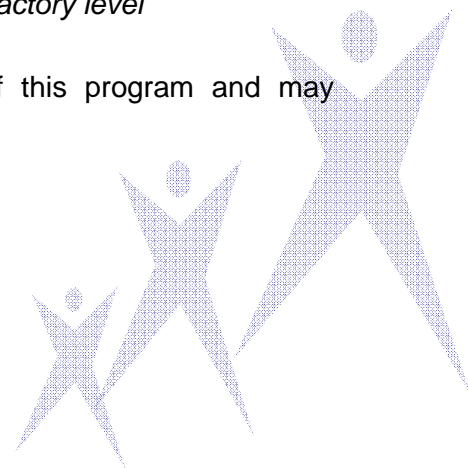
ASSESSMENT TECHNIQUES:

- Multimodal assignments and/or oral presentations (PowerPoint presentations, GIS maps, hyperlinked wiki reports)
- Written exams (short answer and multiple choice)

NB: It is expected that both written and oral assessment tasks will be completed to a satisfactory level

SPECIAL REQUIREMENTS:

Excursions are a component of this program and may therefore incur associated costs.



SUBJECT

GLOBAL STUDIES

ACADEMY:

WORLD & CHANGE

STATUS:

CORE SUBJECT

COURSE OVERVIEW:

All students in Year 10 will study the core Humanities subject in Semester 1 before specialisation in either Global Studies OR Vocational Studies in Semester 2 based on results, SET planning and administration interviews.

Global Studies is a six month specialisation designed to extend students' understanding of the world around them by investigating a variety of significant current and historical events and personalities which have contributed to the shape and influence of Australia's nearest global neighbour, Asia. Students will examine the development of Asia's cultural, religious, economic and political structures and the influence these things have had on the rest of the world. Through investigation students will be exposed to content drawn from the senior humanities subjects of Economics, Geography, Modern and Ancient History and skills essential to subjects across the curriculum.

COURSE STRUCTURE:

Focus: How has Asia helped to shape modern Australia? In this investigation students will examine the historical, cultural, political and economic contributions Asia has made throughout history by exploring these key questions:

- How are Asia and Australia similar?
- What did Asia's ancient civilisations contribute to modern society?
- Which Asian personalities had the greatest impact on modern society around the world?

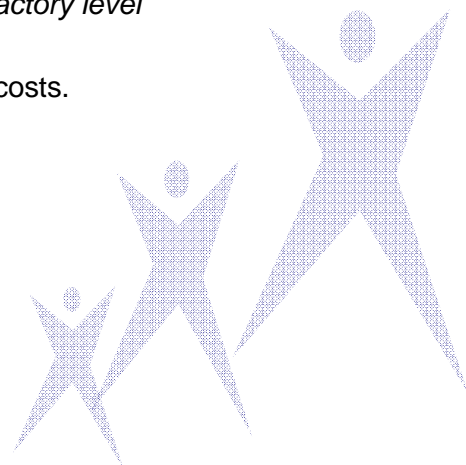
ASSESSMENT TECHNIQUES:

- Multimodal assignments and/or oral presentations (PowerPoint presentations, GIS maps, hyperlinked wiki reports)
- Written exams (short answer and multiple choice)

NB: It is expected that both written and oral assessment tasks will be completed to a satisfactory level

SPECIAL REQUIREMENTS:

Excursions may incur associated costs.



SUBJECT

VOCATIONAL STUDIES

ACADEMY:

WORLD & CHANGE

STATUS:

CORE SUBJECT

COURSE OVERVIEW:

All students in Year 10 will study the core Humanities subject in Semester 1 before specialisation in either Global Studies OR Vocational Studies in Semester 2 based on results, SET planning and administration interviews.

The Vocational Studies Program is a six month specialisation designed to prepare students for life beyond school, with a focus on workplace skills and practices. Students develop abilities to reflect on the rights and responsibilities associated with being a world citizen and making decisions about issues related to societies and environments. This course has strong Vocational Education Training links, offering students the opportunity to attain Certificate I in Work Education, and is designed specifically for students seeking to engage with Vocational Education Pathways.

COURSE STRUCTURE:

Across the semester students will engage in a number of units designed around the essential competencies to attain Certificate I in Work Education. These units include topics and skills such as:

- Resume writing
- Job Application and Interviewing skills
- Budgeting
- Workplace Documents
- Workplace Occupational Health and Safety

**ASSESSMENT
TECHNIQUES:**

- Oral presentation
- Written tasks

NB: It is expected that both written and oral assessment tasks will be completed to a satisfactory level

SPECIAL REQUIREMENTS:

Excursions may incur associated costs.

